



Education & Children's Services Policy Overview Committee

Date: THURSDAY, 19 JANUARY 2012

Time: 7.00 PM

Venue: COMMITTEE ROOM 5 -CIVIC CENTRE, HIGH STREET, UXBRIDGE UB8 1UW

MeetingMembers of the Public andDetails:Press are welcome to attendthis meeting

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Councillors on the Committee

Catherine Dann (Chairman) Judith Cooper (Vice-Chairman) Peter Curling - Labour Lead David Benson Lindsay Bliss John Hensley Susan O'Brien John Riley

Other Voting Representatives

Anthony Little, Roman Catholic Diocesan.

Published:Wednesday 11 January 2012

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Lloyd White Head of Democratic Services London Borough of Hillingdon, 3E/05, Civic Centre, High Street, Uxbridge, UB8 1UW www.hillingdon.gov.uk INVESTOR IN PEOPLE

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Terms of Reference

The Constitution defines the terms of reference for Policy Overview Committees as:

The Following Terms of Reference are Common to all Policy Overview Committees (referred to below as "The overview role"):

1. To conduct reviews of policy, services or aspects of service which have either been referred by Cabinet, relate to the Cabinet Forward Plan, or have been chosen by the Committee according to the agreed criteria for selecting such reviews;

2. To monitor the performance of the Council services within their remit (including the management of finances and risk);

3. To comment on the proposed annual service and budget plans for the Council services within their remit before final approval by Cabinet and Council;

4. To consider the Forward Plan and comment as appropriate to the decision maker on Key Decisions which relate to services within their remit (before they are taken by the Cabinet);

5. To review or scrutinise decisions made or actions taken by the Cabinet, a Cabinet Member, a Council Committee or an officer.

6. To make reports and recommendations to the Council, the Leader, the Cabinet, a Policy Overview Committee or any other Council

This Committee performs the policy overview role outlined above in relation to:

1. All of the functions of the Council as an education authority under the Education Acts, School Standards and Framework Act 1998 and all other relevant legislation in force from time to time;

2. Pre-school and the Council's work with the Early Years Development and Childcare Partnership

3. The Youth Service and the Council's work with the Connexions Service and Partnership;

4. Social Care Services for Children, Young Persons, and Children with Special Needs.

Agenda

- **1** Apologies for Absence
- 2 Declarations of Interest in matters coming before this meeting.
- **3** To confirm that all items marked Part 1 will be considered in Public and all Part 2 items will be considered in Private
- 4 Matters that have been notified in advance or urgent
- 5 To receive the minutes of the meeting held on 23 November 2011 (Pages 1-8)
- 6 Budget Proposals for Education & Children's Services 2012/13 (Pages 9-54)
- 7 Second Major Review Adoption and Permanence of Looked After Children (Pages 55-62)
- 8 Funding for Universal Careers Guidance Update (Pages 63-70)
- 9 Work Programme 2011/2012 (Pages 71-74)
- **10** Forward Plan 2011/2012 (**Pages 75-78**)

Minutes

EDUCATION & CHILDREN'S SERVICES POLICY OVERVIEW COMMITTEE



HILLINGDON

23 November 2011

Meeting held at Committee Room 5 - Civic Centre, High Street, Uxbridge UB8 1UW

	Committee Members Present:		
	Councillors Catherine Dann (Chairman)		
	Judith Cooper (Vice-Chairman)		
	David Benson		
	Lindsay Bliss		
	Peter Curling		
	John Hensley		
	Susan O'Brien		
	John Riley		
	Apologies:		
	None.		
	Penrecentative Members		
	Representative Member:		
	Tony Little - Roman Catholic Diocese		
	Witnesses Present:		
	Grace and James – Elective Home Educated young people		
	LBH Officers Present:		
	Deborah Bell – Service Manager, Special Educational Needs, Behaviour & Attendance		
	& Pupil Support Teachers, Anna Crispin - Chief Education Officer, Paul Hewitt –		
	Service Manager – Safeguarding Children and Quality Assurance, Merlin	•	
	Deputy Director, Children & Families, Gregor O'Gorman – Education & C	Shildren's	
	Services and Khalid Ahmed – Democratic Services Manager.		
42.	DECLARATIONS OF INTEREST IN MATTERS COMING BEFORE		
	THIS MEETING		
	None.		
43.	TO CONFIRM THAT ALL ITEMS MARKED PART 1 WILL BE		
	CONSIDERED IN PUBLIC AND ALL PART 2 ITEMS WILL BE		
	CONSIDERED IN PRIVATE		
	It was confirmed that in relation to Acondo Itom 6 Eirst Major Deview		
	It was confirmed that in relation to Agenda Item 6 – First Major Review		
	- Elective Home Education - Witness Session, that the witness		
	session for this item be considered in the private Part II of the Agenda.		
	All other items of business would be considered in public.		
1			

 The minutes of the meeting held on 19 October 2011 were agreed as a correct record and signed by the Chairman. [Members were informed that the representative from the Home Education Advisory Service who had attended the meeting as a witness had submitted suggested amendments to the information contained in the Minutes relating to the review into Elective Home Education. These comments would be covered in the review's final report.] FIRST MAJOR REVIEW – ELECTIVE HOME EDUCATION (EHE)– WITNESS SESSION The witness session part of this item was included in Part II as it contained information relating to an individual and the public interest in withholding the information outweighed the public interest in disclosing it (exempt information under paragraph 1 of Part 1 of Schedule 12 A to the Local Government (Access to Information) Act 1985 as amended). Members were informed that for this meeting, four randomly selected former EHE young people who had now moved into higher education, had been invited to attend the session. One of the parents of the invited younger people had said that they would be in attendance, but they did not turn up for the meeting. Unfortunately there had been no responses to the other three requests. However two other young people who had been home educated and then went onto higher education had asked to speak to the Committee to give their experiences of EHE. Areas and issues covered during the session included: James referred to his eldest sister who had got into trouble at school as being one of the reasons his parents had given him the option of being home educated James had been taught at home from the age of 10 through to 16, and then went on to Uxbridge College and then onto 	Action by
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 University. The transition had been smooth and trouble-free The main reason why James' parents had given him the option of being home educated was because he had been an average performer at school and home education gave him and his parents the freedom to teach him what he was good at, whilst ensuring he was taught the basic educational standards (English and Maths) James as a parent, now home educated 4 children. The Council was aware of this and a visit took place annually. As a home educator he had taken the decision to work with the Council on elective home education whereas he understood some parents did not The major benefit of home education for children was giving them the freedom to explore what they were really interested in and giving them an opportunity to learn more about these 	

subjects	Action By:
 This freedom had resulted in James acquiring the skills and knowledge to develop his interests into his chosen career The freedom and lack of restriction which elective home education brought, made him "think outside the box" and be innovative, which may not have happened if he had been in a classroom, within a school In response to a comment regarding elective home education 	, iolion by:
 and the lack of interaction / socialising with other children, James reported that personally this had not been an issue with him. When he was home educated there were 4 - 5 families who were jointly home educated. This meant that they shared knowledge, conversed together, socialised and exchanged views and opinions The groups of children would have sessions with specialised 	
 From his own personal experience of being home educated, James felt he had matured quicker and had not been subjected to the peer pressure which sometimes happened with children at school 	
 Whilst being home educated, children did still come into contact with local children outside of school hours, so relationships and contact was still made with other children. The everyday issues which confronted children (i.e. bullying) did not just happen in schools and James reported that he had been equipped to deal with the issues that children who attended schools dealt with 	
• Grace relayed her experiences to the Committee and referred to the flexibility of home education. She had been home educated until the age of 16 and was now in full time education at a sixth form. She believed that her experiences of home education had made her more motivated in her studies	
 Specialist teachers were brought in to teach a small group of home educated children Physical education and sports lessons / activities were undertaken by home educated children with parents hiring sports halls and swimming pools in leisure centres. These were structured and took place sometimes 2 to 3 times a week 	
• Reference was made to the difficulties which home educated children had in terms of finding examination centres to take their exams. There were cost implications and LEA schools were not always receptive to non-school children taking exams on their facilities	
• Discussion took place on the teaching skills and background of parents who home educated their children and Grace referred to her mother self-teaching herself. James was now a qualified teacher and taught his own children at home	
 Grace had had violin lessons through Hillingdon Music Service and these extra curricula activities were available to home educated children Financial and personal sacrifices were made by parents who 	
 Financial and personal sacrinces were made by parents who home educated their children and this commitment and dedication was appreciated by the children and was a driving 	

	 Reference was made to the possible involvement of the local authority with home educated children and their parents and the possibility of establishing a network group. The witnesses said this could be where parents could tell the local authority what they wanted and parents could work with the local authority. This would be seen as a positive move and remove the suspicion which some parents had of the local authority Reference was also made to parents who chose to educate their children at home for negative reasons and the need for the local authority to be mindful of their responsibilities to those children under the Education Act. These parents may not want be part of a network with other families and the local authority One of the witnesses was asked for his views if there was a legal requirement for home visits. He said that he personally chose to allow arranged visits for his children but he fully supported the rights of other home educated and the need for the authorities to safeguard these children. This could include inspections to assess the standard of education, visits from school nurses. Both witnesses did not agree with the general linking of health and safety and the safeguarding of children to just home educated children, as this also applied to children who were educated in schools. 	Action By:
	The Chairman and the Committee thanked the two witnesses for attending the session and for their input into the review. Discussion took place on the evidence received and Members felt that they had enough evidence and information to bring their review to a conclusion. Officers were asked to draft a final report on the review, outlining possible recommendations and this be submitted to the next	
	meeting of the Committee. RESOLVED:	
	 That the information provided as part of the witness session be used to form part of the evidence of the review. That officers be asked to submit a draft of the final report of the review, with suggested possible recommendations, to the next meeting of the Committee. 	Gill Brice / Anna Crispin Deborah Bell
46.	 ELECTIVE HOME EDUCATION – DRAFT POLICY The Chief Education Officer reported that the draft policy was being looked at in considerable detail by officers. Detailed legal comments had been received and officers would be taking this advice into consideration to ensure the policy was as robust as possible. Every local authority had a policy on Elective Home Education and it was important that the policy targeted all appropriate people. Members were informed that the draft policy followed the format of guidelines 	

	issued by the previous government and was published on the DfE website. The guidelines stated that each local authority should have a policy on EHE and that this policy should be regularly reviewed so that it reflected current law and was compatible with the guidelines.	
	Members were informed that the present draft policy had been written following the format of the 2007 guidelines. It was now appropriate to review this draft policy. The policy had to ensure that there were adequate legal powers in relation to safeguarding children who received EHE and that this tied in with the Education Act 1996 which placed a duty on parents to secure the education of children at regular school or outside of school.	Action By:
	Once the legal advice had been considered the draft policy would come back to the Committee and would correlate with recommendations from the Committee's EHE review.	
	RESOLVED:	
	 That consideration of the draft EHE policy be deferred until the next meeting of this Committee. 	
47.	DRAFT ANNUAL REPORT OF THE HILLINGDON SAFEGUARDING CHILDREN BOARD	
	The Service Manager – Safeguarding Children and Quality Assurance informed Members that overall there was a positive picture within Hillingdon, with children being well safeguarded. There was evidence of strong multi-agency working and commitment and a large number of tasks and actions had been progressed under the support of the Local Safeguarding Children Board.	
	Members were informed that the report was to be considered at the Local Safeguarding Children Board on 25 November 2011 and presented to Cabinet in January 2012.	
	Details of the seven priority areas of work were reported. Reference was made to the national action plan for tackling child sexual exploitation, which had been published and brought together for the first time actions by the Government and a range of national and local partners to protect children from this largely hidden form of child abuse. This would give local authorities a greater responsibility for this area.	
	Reference was made to the difficulty of having a sense of context with the report due to the lack of data and officers agreed to ensure that data was included in the final report to provide a sense of scale and numbers.	
	Reference was made to the increase in the number of disabled children on child protection plans and Members were informed that this was evidence of increased awareness of safeguarding and most cases centred around neglect rather than physical abuse.	

	RESOLVED:	
	1. That the information in the report be noted.	
48.	QUALITY ASSURANCE AND AUDIT FRAMEWORK – CHILDREN'S SERVICES	Action By:
	Members were provided with a summary of the some of the quality audits which had taken place across Children's Services in the last quarter.	
	A quality assurance framework had been developed to co-ordinate and target activities to ensure there was robust scrutiny and to underpin the delivery of quality services which would improve outcomes.	
	Discussion took place on the contents of the report and it was requested that data be included in future reports to provide some context to the audits and in addition there should be reference to training needs. Officers were asked to look at the possibility of peer reviews for the future.	Merlin Joseph
	Members were informed that a Quality Assurance and Audit Framework for Adult Services would eventually be submitted to this Committee.	
	Members thanked officers for the progress made in this area and asked to have regular updates.	
	RESOLVED:	
	1. That the information in the report be noted.	
49.	HILLINGDON VIRTUAL SCHOOL UPDATE: LOOKED AFTER CHILDREN ATTAINMENT REPORT – ACADEMIC YEAR 2010-11	
	Members were provided with an update on the education progress of Looked After Children.	
	Members asked that comparison graphs be produced for 2010/11 and 2009/10 to provide context to attainment levels. Reference was made to the attendance analysis and Members were informed that there were 60 young people in Year 11, with only 43 in Council care for 12 months or more.	
	In relation to exclusions for the academic year 2010/11, the number of total days accumulated had reduced from 215 days to 172 days.	
	Members noted that over a third of the Authority's Year 11s had a statement of Special Education Needs with 80% of these pupils placed out of the Borough.	
	RESOLVED	

	1. That the information in the report be noted.			
50.	EDUCATION & CHILDREN'S SERVICES POC – REVIEW TOPICS			
	Discussion took place on possible review topics for this Committee's next review. Reference was made to looking at Out of Borough and In Borough Placements for Children with Special Education Needs, Looking at the academic performance of young offenders and Adoption in Hillingdon.			
	After deliberations Members agreed that a review on Adoption be undertaken. Officers were asked to submit a background report and a draft scoping report on Adoption, providing details of how Hillingdon performed in relation to the speed of providing placements for children. This was topical in light of the recent Department for Education publication which produced a league table on the performances of local authorities in relation to the process for adoption.			
	RESOLVED			
	 That approval be given to this Committee's second review being on Adoption and a draft scoping report and a background report be submitted to the next meeting of the Committee. 	Gill Brice / David Fry		
51.	FORWARD PLAN 2011/12			
	Noted.			
52.	WORK PROGRAMME 2011/12			
	Noted.			
	The meeting, which commenced at 7.00 pm, closed at 9.45 pm.			

These are the minutes of the above meeting. For more information on any of the resolutions please contact Khalid Ahmed on 01895 250833. Circulation of these minutes is to Councillors, Officers, the Press and Members of the Public.

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Agenda Item 6

BUDGET PROPOSALS REPORT FOR EDUCATION & CHILDREN'S SERVICES 2012/13

Contact Officer: Steve Cross Peter Malewicz Telephone: 01895 205398 01895 250325

REASON FOR ITEM

To comply with the Budget and Policy Framework procedure rules as part of the agreed consultation process for the General Fund revenue budget and capital programme for 2012/13, this report sets out the draft revenue budget and capital programme for Education & Children's Services for 2012/13, along with indicative projections for the following two years. Following consideration by Cabinet on 15 December 2011, these proposals are now under consultation, and the proposals for each Group are being discussed at the January cycle of Policy Overview Committees.

Cabinet will next consider the budget proposals on 16 February 2012, and the report will include comments received from Policy Overview Committees. At the meeting on 16 February 2012 Cabinet will make recommendations to full Council regarding the budget and Council Tax levels for 2012/13. Full Council will meet to agree the budgets and Council Tax for 2012/13 on 23 February 2012.

The Committee needs to consider the budget proposals as they relate to Education & Children's Services, but within the corporate context and the constraints applying as a result of the aggregate financial position of the authority.

OPTIONS AVAILABLE TO THE COMMITTEE

It is recommended that the Committee notes the budget projections contained in the report, and comments as appropriate on the combined budget proposals put forward for Education & Children's Services, within the context of the corporate budgetary position.

INFORMATION

Background

1. As reported to Council in February 2011, the budget report for Council Tax setting for 2011/12 contained an initial savings requirement of £16.4m for 2012/13. The budget strategy developed in response to the CSR 2010, which is reliant on the HIP Business Improvement Delivery project, contained challenging savings targets totalling in excess of £60m over the subsequent four year period. Having delivered budgeted savings of around £15.6m in 2010/11 (£10.2m original savings target, increased to £15.6m to deal with in-year Government cuts) and being well on track to deliver an additional £26.2m savings in 2011/12, initial plans had been developed to deliver the £16.4m savings required in 2012/13. Alongside this, groups were also tasked with reviewing all pressures and a review also commenced of all corporate pressures.

- 2. The local Government Finance Settlement in 2010 was for 2 years, so large elements of the funding for 2012/13 were known at the start of the budget cycle. However, there were still a number of areas of uncertainty within the budget, some of which still remain, and recent funding consultations add further uncertainty going forward. In addition, there are some emerging demand led pressures which have now been recognised in the draft budget. The net result of all these changes is that the estimated budget gap now stands at £17.8m.
- 3. The timetable for the development of the 2012/13 budget was brought forward significantly from previous years with work commencing as soon as the 2011/12 budget was agreed by Council in February. Work on the development of savings proposals was integrated with service transformation work programmes and managed through the HIP Business Improvement Delivery programme. BID has continued to develop and evolve. The Deputy Chief Executive and Corporate Director of Planning, Environment, Education and Community Services has full control for the delivery of the total BID programme to ensure there is a standardised approach taken across all departments and services and oversees the established group change boards, who manage the delivery of the programme within each group. This refreshed governance framework enabled significant early progress on both the delivery of a balanced 2011/12 budget position and the development of a balanced set of proposals for 2012/13. Challenge sessions were held with all groups during June to ensure their proposals were sufficiently robust and to discuss the service pressures in each area, both ongoing and emerging. As a result of this work the draft 2012/13 budget was comprehensively updated and a detailed set of proposals and supporting working papers provided to the Leader at the end of July.
- 4. The structure of the report reflects the budget proposals reported to Cabinet on 15 December 2011, and sets out the aggregate corporate position, followed by Education & Children's Services proposals extracted from the wider corporate budget.

The Budget and Policy Framework Procedure Rules

- 5. The consultation on the budget proposals commenced on 16 December 2011 following decisions taken by Cabinet on 15 December 2011.
- 6. There will be a further consideration by Cabinet of the budget proposals on 16 February 2012, including comments from Policy Overview Committees. These will be collated and reported back to Cabinet by the Corporate Services and Partnerships Policy Overview Committee. Council will be requested to approve the Cabinet's proposals on 23 February 2012, and if approved without further amendment they will be effective immediately.

Corporate Summary

- 7. While the focus of the discussion for the Policy Overview Committee should be the specific services within its remit, it is important that this discussion is conducted in the context of the overall corporate financial position.
- 8. The budget proposals included in this report represent Cabinet's budget strategy for 2012/13 and beyond. The revenue budget proposals have been developed to deliver a zero increase in Council Tax for 2012/13 whilst maintaining balances and reserves at well above £12m over the medium term.
- 9. The main challenge in delivering a balanced budget for 2012/13 is the development of significant savings of around £17.8m, on top of the £26.2m delivered in 2011/12. However, the Council's Business Improvement Delivery Programme is now well established and is driving the delivery of these savings. The month 7 budget monitoring for 2011/12 shows that good progress is being made in responding to this challenge; with the latest year end forecast showing a projected budget underspend of £2,349k and 94% of the 2011/12 savings being on track for delivery.
- 10. The final funding settlement for 2012/13 has not yet been announced and the budget has therefore been drafted on an estimated cut in funding of £9.2m, partially offset by a further central Government grant of £2.8m enabling a freeze in Council Tax in 2012/13.
- 11. Detailed within the draft budget proposals, in addition to the £17.8m savings proposals are £5.1m of corporate increases, £5.4m of contingency provisions and service pressures and an allowance of £3.3m for inflation.
- 12. The development of savings proposals has continued to concentrate on more efficient service delivery methods, the rolling out of the new Council operating model, focusing on core services and by not creating new pressures by providing services that are no longer funded by Central Government.
- 13. The draft general fund capital programme for 2012/13 amounts to £204m over three years, with £111m of that investment focused on meeting demand for Primary School Places across the Borough. In addition this programme will enable completion of a number of major projects during 2012/13 including the South Ruislip and Hayes End Library Developments and a new Civic Amenity Site at New Years Green Lane.

Education & Children's Services Budget Proposals

CHILDREN AND FAMILIES SOCIAL CARE SERVICE

Summary of Key Financial Issues

- 14. The challenge for the Children and Families social care service is to be able to manage the external demand that drives a majority of its spend and cannot easily be reduced. In September 2011, the results of the children in need (CIN) census for Hillingdon were published (for April 2010-March 2011) and this showed increases in referrals and the number of children subject to child protection (CP) plans.
- 15. The increased demand in child protection work, reflected in the children in need census for 2010-2011 has not diminished in recent months, and has continued at the same rate during the latter part of the year [September 2011-December]. There are currently 254 children who are subject to a child protection plan in Hillingdon. In addition, 36 new cases with one child or more have been escalated into the court process, since April 2011. In the last two months of the year, -November 2011 and December 2011, there were 220 child protection enquiries, almost double the number of enquiries in the same two months of 2010.
- 16. The challenge therefore is to achieve the same outcomes at less cost through redesigning existing services and providing more cost effective services coupled with a preventative strategy that deflects an individual's demand to a later date or eliminates it altogether. The Children and Families MTFF for the current year was the start of this journey in which the provision of additional in-house Foster parents will play a key part in enabling this change to be successful.
- 17. The Children and Families service has 3 key priority outcomes which are:
 - **a. Managing Demand:** keeping young people independent, investing in preventative services to reduce the need for vulnerable children, young people and their families from receiving statutory social care or from becoming homeless or in housing need.
 - **b. Managing the System:** efficient and effective in-house provision that delivers time-limited interventions to effect change so young people can learn or re-learn crucial skills to live independently.
 - **c. Managing Supply:** building capacity within in-house fostering and housing services, delivering support, choice and independence to vulnerable, complex and high dependency young people and ensuring efficient commissioning of external placements where required.
- 18. The MTFF for Children and Families as proposed is a continuation of the current strategy to reduce reliance on external provision for fostering and residential placements and enable young people to be supported to live within their family or from the support offered from the in-house fostering service. One strand of managing

Education & Children's Services Policy Overview Committee – 19 January 2012 PART 1 – MEMBERS, PUBLIC AND PRESS

supply is the weekly Access To Resources Panel chaired by The Deputy Director and with representation from Education and Health which rigorously monitors all requests for new placements and monitors outcomes.

- 19. The Fostering Service has an on-going, intensive foster carer recruitment programme underway and has reviewed its structure to improve the support to, and supervision of, carers .Hillingdon are also utilising funding from the DfE for a Multidimensional Treatment Fostering Care programme (MTFC) targeting young people aged 12 -16 with more complex and challenging behaviour.
- 20. Hillingdon is part of the West London Alliance Efficiency Programme for Looked After Children and Care Leavers, a three year programme which was launched in Spring 2011 to deliver savings and efficiencies from spend on externally commissioned social care provision. Hillingdon are leading on the work with the Independent Fostering Agencies, and are represented on the other workstreams including involvement in in-year negotiations which are underway.
- 21. The contribution from Housing (which is also a continuation of the strategy embarked on last year) is key to ensuring the availability at the right time of suitable accommodation for young people according to their needs. This is especially key for those who are, or about to, be leaving care and with by working with Housing colleagues the department can better meet needs locally from within our own resources.
- 22. The MTFF for Children and Families as proposed is a continuation of the current strategy to reduce reliance on external provision for fostering placements and enable young people to be supported to live within their family or from the support offered from the in-house fostering service.
- 23. We are transforming our services to deliver our aim that young people have the choice and control to live safe, healthy, independent lives in supportive local communities. We are doing this by providing advice and information, preventative measures and support designed around the individual, and supporting the delivery of suitable housing, including adaptations to homes. Close partnership working across social care, housing and health care services underpins the transformation of our services.

National Scene

24. The national scene continues to change as the coalition government publishes more guidance and draft policies. The paragraphs below summarise the main areas of challenge for Children and Families Social Care

Monro Review

25. In May 2011 Professor Eileen Monro published her report¹ of a review of Child Protection, the recommendations are far reaching and will impact on Children and Families services. On 13 December 2011, Tim Loughton, Parliamentary Under-

¹ <u>www.education.gov.uk/munroreview</u>

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Secretary of State for Children and Families gave an update to Parliament on progress being made across the range of commitments in the Government response to the Munro Review, the full response can be found at the Department of Education website. A summary of the recommendations and the Ministers response are at Appendix C. Locally, work is progressing in response to these recommendations and the Minister's response.

26. The Minster's full answer reiterates the important message that implementing Professor Munro's recommendations requires a shift in mindset. The Government response to the Munro Review was not intended to be a one-off set of recommended solutions imposed from the centre, but a joint venture between central Government, local agencies, local authorities and professionals. The reforms are designed to shift the focus of the child protection system on to the things that matter most: the views and experiences of children and young people.

Family Justice Review

- 27. The Family Justice Review panel commissioned by the Government has published a package of recommendations (03 November 2011) aimed at tackling delays in the family justice system and to make sure that children and families are given the service they deserve.
- 28. The key recommendations are:
 - a) A new 6 month time limit in care cases so delays are significantly reduced
 - b) Enabling people to make their own arrangements for their children when they separate, and only use courts when necessary
 - c) Overhauling the family justice system so that agencies and professionals work together to improve the experience and outcomes for children and families.

Adoption Guidance

- 29. The Government has signaled its intention to speed up the adoption of children in the care system through issuing new national guidance in April 2011. Improvements in the adoption system will be tightly monitored through a more stringent inspection and regulatory regime. Improvements envisaged by the Government are as follows:
 - a) The information required about potential adopters should be reviewed, to ensure that only relevant information is collected;
 - b) Reports to court and to adoption panels should contain more analysis, rather than description;
 - c) Adoption panels should be streamlined so that they focus on the selection of adopters rather than care planning;
 - d) Inspection and performance data should focus on outcomes rather than process;
 - e) Government policy will also promote alternative forms of permanence, such as Special Guardianship, as well as adoption, as offering a permanent and stable home for vulnerable children

Human trafficking: the Government's strategy

- 30. The Government launched its new strategy on human trafficking in July 2011 which sets out a renewed focus on preventing human trafficking overseas, before the harm can reach the UK, while maintaining and improving care arrangements for adult victims at home. The strategy takes a comprehensive approach to tackling trafficking. It:
 - a) confirms a commitment to improving victim care arrangements
 - b) focuses on disrupting trafficking networks before they reach the UK
 - c) establishes a basis for smarter multi-agency action at the border
 - d) aims to improve coordination of our law enforcement efforts in the UK
 - e) seeks to strengthen intelligence-gathering and -sharing through the new National Crime Agency
 - f) places emphasis on raising awareness of child trafficking and ensuring child victims are safeguarded and protected from re-trafficking

Children and Families Social Care Service Revenue Budget 2012/13

31. The movement between the current year's budget and the draft budget requirement for 2012/13 is summarised in the table below. Each of the lines in the table is set out in the following sections and in Appendix A.

Budget (£000s)
29,035
268
31
1614
150
(333)
(1,768)
(2,101)
0
28,997

Children and Families Social Care Service Revenue Budget 2012/13

Development and Risk Contingency and Service pressures

32. The Development and Risk Contingency provides for resources within the revenue budget that are unallocated at the beginning of the year, but that can be applied to issues as they arise during the year. The contingency is therefore used to budget for items where the probability or value of items is uncertain at the beginning of the

year.For Children and Families social care there is contingency provision of £1,614k as set out in the table below.

Children and Families Social Care Development & Risk Contingency	Provision 2012/13	Provision 2013/14	Provision 2014/15
	£(000s)	£(000s)	£(000s)
Potential Calls			
Social Care Pressures (Children's)	165	240	315
Asylum Funding Shortfall	1,449	1,240	1,174
Total Children and Families Development & Risk Contingency	1,614	1,480	1,489

- 33. <u>Social Care Pressures</u> (£165k) This contingency has been set aside in response to the Southwark judgement (May 2009). This has been reviewed based on 18 months actual experience and indicates that the previous provision can be substantially reduced.
- 34. <u>Asylum funding shortfall</u> (£1,449k) Members of this committee will be aware of the increased pressure now being reported through the monthly monitoring as a result of reduced grant funding from United Kingdom Border Agency (UKBA). The numbers of children presenting as unaccompanied asylum seeking children (UASC) has been steadily reducing over the last 2 to 3 years. This fact was recognised by UKBA when the Gateway grant negotiations were being undertaken and resulted in a fixed element to the grant. The purpose being to recognise the infrastructure investment necessary when numbers were significantly higher (e.g. Weir House), coupled with a reduced rate per week based on the child's age. There are 2 other Gateway authorities, Kent and Croydon.
- 35. The grant conditions allow for the UKBA to initiate a review of the Gateway grant (currently £1,987k) should the numbers vary by 20% from the 30th September 2010 position. It is expected that LBH will trigger this threshold during Q3, the reduction as at Q2 being 18%. The MTFF therefore allows for a 20% reduction in the grant from 2012/13 onwards.
- 36. A further and significant factor is the increase this year of UASC becoming naturalised and as a result grant funding ceases but the Children and Families service continues to have financial responsibility. For example there were just 8 in 2010-11 compared with 22 in the first 6 months of 2011-12 with the service being aware of a further 11 pending; a run rate for 2011-12 of approx 1 a week

Priority Growth

37. The proposed budget provides for £150k of priority growth for Children and Families social care which is due to increased pressure in the Children in Need Team from a rise in activity from number of case conferences; Core group meetings; and Child

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protection visits. The results of the children in need (CIN) census for 2010/11 showed that:

- a. The number of referrals to Children's Social Care has risen for the fourth year in a row to 2,814 (an increase of 500 on the previous year)
- b. The number of children subject to child protection (CP) plans had remained the same as the previous year at 232; but this is significantly higher than for previous years, eg 175 (2008/2009) and 132 (2007/2008)
- c. The activity around child protection work has increased with 213 children coming off a CP plan during the year, and 217 children being made subject to a CP plan.
- d. An additional 350 initial assessments were carried out during the year (2,498); and 220 more core assessments were undertaken (871) during 2010-2011 than in previous years.

Savings

- 38. The savings proposals contained within this draft budget have been developed through the HIP Business Improvement Delivery programme (BID), the Council's response to the projected budget savings requirement of around £65m over the next four year period.
- 39. Savings proposals currently developed total £17.8m for 2012/13 across the council. The total savings figure for each group is net of the redundancy costs contained within their package of proposals. The savings included in the budget for Children and Families social care services total £2,006k and are shown in 2 parts. The first part represent the savings that will flow through unchanged from the current MTFF which total £333k; and the second part represent an unchanged MTFF strategy but the financial appraisal has been revised following implementation and these total £1,673k.

Fees and Charges

- 40. The Council is empowered to seek income from fees and charges to service users across a wide range of activities. Some of these fees and charges are set by the Government or other stakeholders, but many others are set at the discretion of the Council, based on Cabinet's recommendations.
- 41. The inflation assumption included in the budget does not take account of any increase in income from fees and charges. However, within their detailed savings proposals groups will take account of any projected increases as was the case in 2011/12.
- 42. For Children and Families there are no set charges raised to parents or children in receipt of children's social care services. However a charge is raised to parents if their child is in care; the weekly amount is subject to a financial assessment. One exception to this relates to UASC where a charge is made when a young UASC is living in tenanted accommodation. These are set out in more detail in Appendix B.

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Capital Programme

- 43. The capital programme for 2011/12 was approved by Cabinet and Council as a oneyear capital budget that focused on maximising the use of identified funding in order to minimise the level of new borrowing that ultimately impacts on budget requirements funded through Council Tax.
- 44. The process of developing a capital programme has again focused on identifying and sustaining available funding streams whilst simultaneously managing the impact of increased demand for primary school places in the borough. The Primary Capital Programme is expected to require an investment in the region of £111m over the period 2010-15, to be financed from a combination of funding streams yet to be announced by central government.

EDUCATION SERVICE

Summary of Key Financial Issues

- 45. The approach to the delivery of savings within the wider Planning Environment Education and Community Services Group (PEECS) is now being driven through a programme of transformational reviews of every service. This includes large scale reorganisation, restructuring and removal of duplication, undertaken in the context of a significantly larger service grouping. Within this over-arching work, the opportunity is being taken to question the need for services and examine alternative methods of service delivery, through process efficiency, use of technology or combining previously discrete service areas.
- 46. Other workstreams include a continuing review of the scale of fees and charges, within which there continues to be an emphasis on differentiating Hillingdon resident and non-residential charges. A number of workstreams will include a focus on procurement alongside a phased review of contract-related expenditure across all services. This is being supported by a robust process for controlling and challenging expenditure decisions across all services within the PEECS Group.
- 47. The Education Service is on track to deliver £4.4m of savings in 2011/12 out of the PEECS Group's total 2011/12 programme of £11.3 million, and a further £3.6m savings out of the £7.8m PEECS Group's total proposed for 2012/13.

National Scene

48. The coalition Government continues to consult with local authorities on a wide range of proposals and have updated a number of regulations through the Education Act 2011. These are described in more detail in the following paragraphs, which also includes an update on the impact of the introduction of the Academies Act 2010.

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The Basis for the Decision on the Appropriate Amount of Academies Funding Transfer for 2011-12 and 2012-13

49. Consultation was issued in July 2011, with a response required within a 4 week timeframe. The implications of this suggested that all Local Authority budgets would be subject to a further top-slice, both in 2011/12 and 2012/13. It was decided that the budget savings requirement would be increased by £1.8 million to reflect this potential reduction in the budget for 2012/13.

A consultation on school funding reform: Proposals for a fairer system

- 50. This consultation was released in July 2011, with a response required by the middle of October 2011. In summary this represented a significant change from the previously trailed intention to create a new national funding formula, as stated in the Education White Paper in November 2010, in terms of both timetable and content. The key points are:
 - The current funding system will continue unreformed until at least 2013/14
 - Schools will continue to be funded primarily from the ringfenced Dedicated Schools Grant (DSG) and the Pupil Premium
 - The Minimum Funding Guarantee (MFG) will continue under the current and proposed reformed systems
 - The reformed system will either create notional allocations for each school aggregated to the local authority level and then distributed via a local formula, or a revised distribution of funding at local authority level – in each case funding for individual maintained schools and Academies will be determined by a local funding formula (as present)
 - The DSG will be calculated from the aggregations of four funding blocks covering schools, early years, high cost pupils (i.e. special needs and alternative provision), and centrally retained functions
 - These funding blocks will not be ringfenced but limits will be placed on movement between them through the MFG and a mechanism similar to the current Central Expenditure Limit (CEL)
 - The role of Schools Forums to challenge local authority proposals for school funding will be enhanced
 - The definition of the respective responsibilities of schools, centrally retained functions, and Council education functions, and how these should be funded will be reviewed and clarified
 - Options presented for the future construction of funding for Academies Local Authority Central Spend Equivalent Grant (LACSEG) from 2013/14 onwards, including mandatory delegation of funding currently in the scope of DSG LACSEG recoupment
 - Proposals for significant reforms of special educational needs (SEN) funding are included, with the intention that all providers of SEN places receive a minimum funding allocation of £10,000 per place, with additional costs funded on a top-up basis by the local authority commissioning the provision
 - The Pupil Premium will be expanded to include a wider definition of pupils previously eligible for free school meals, with a proposed move to an Ever 6 Free

School Meals (FSM) method, which will pick up any pupil eligible for FSM at any point over the last six years

Implementation of the 2010-11 Review of Education Capital (The James Review)

51. This consultation was released in July 2011, with a response required by the middle of October 2011. The James Review identified that capital resources were not being used effectively across the country and that each authority spent funds on designing individual new schools within their area. The main proposal was to consider the DfE managing this centrally and set up a central procurement contract for the construction of new schools. Additionally the government announced a new Priority Schools Building Programme (a new Public Finance Initiative), which authorities could submit bids to.

Academies Act 2010

52. Since the introduction of the Academies Act 2010 and its subsequent revisions, the Council has 11 Academy schools (excluding the 2 pre Act Academies), all except one special school being secondary schools. A further 3 secondary schools and 2 special schools have expressed an interest and are likely to convert by the 1 March 2012.

Education Service Revenue Budget 2012/13

53. The movement between the current year's budget and the draft budget requirement for 2012/13 is summarised in the table below. Further detail on the major items in the table is given below.

Education Service Revenue Budget 2012/15		
	Budget (£000s)	
Budget 2011/12	37,702	
Inflation Service Pressures Priority Growth Savings	261 0 0 -3,578	
Draft Education Service Revenue Budget 2012/13	34,385	

Education Service Revenue Budget 2012/13

Development and Risk Contingency and Service pressures

54. The Development and Risk Contingency provides for resources within the revenue budget that are unallocated at the beginning of the year, but that can be applied to issues as they arise during the year. The contingency is therefore used to budget for items where the probability or value of items is uncertain at the beginning of the year. The current draft Development and Risk Contingency includes no items for the Education Service.

55. There are also no service pressures within the Education Service.

Priority Growth

56. There are no Growth proposals for the Education Service.

Savings

- 57. The savings proposals contained within this draft budget have been developed through the HIP Business Improvement Delivery programme (BID), the Council's response to the projected budget savings requirement of around £65m over the next four year period.
- 58. Savings proposals currently developed total £17.8m for 2012/13 across the council. The total savings figure for each group is net of the redundancy costs contained within their package of proposals. The savings included in the draft budget for the Education Service total £3.6m and are included in Appendix D.

Fees and Charges

- 59. The Council is empowered to seek income from fees and charges to service users across a wide range of activities. Some of these fees and charges are set by the Government or other stakeholders, but many others are set at the discretion of the Council, based on Cabinet's recommendations.
- 60. The inflation assumption included in the budget does not take account of any increase in income from fees and charges. However, within their detailed savings proposals groups will take account of any projected increases as was the case in 2011/12.
- 61. Schedules detailing the proposals relating to fees and charges for 2012/13 for the Education Service are attached at Appendix E and F.
- 62. Any increases have generally been limited to the prevailing inflation rate.

Capital Programme

63. The capital programme for 2011/12 was approved by Cabinet and Council as a oneyear capital budget that focused on maximising the use of identified funding in order to minimise the level of new borrowing that ultimately impacts on budget requirements funded through Council Tax.

- 64. The process of developing a capital programme has again focused on identifying and sustaining available funding streams whilst simultaneously managing the impact of increased demand for primary school places in the borough. The Primary Capital Programme is expected to require an investment in the region of £128m over the period 2010-15, to be financed from a combination of funding streams.
- 65. The draft capital programme may need to be revised once the final impact of the settlement is known as this may impact on the affordability of the programme. A summary of the draft capital programme for the Education Service is shown in Appendix G. The draft capital programme for the Education Service includes the Formula Capital Devolved to Schools, the School Urgent Building Condition Works and the Primary Schools Expansion Programme.

School's Budget

- 66. The schools funding settlement for 2012/13 was announced by the Secretary of State for Education on 12 December 2011. Funding levels have been confirmed for 2012/13 only including the pupil premium for disadvantaged pupils.
- 67. The main headlines in relation to revenue funding are:
 - The per pupil unit of funding (the Guaranteed Unit of Funding (GUF)) in the Dedicated Schools Grant (DSG) has been set at £5,419.62 for 2012/13, no change from the 2011/12 position.
 - The Minimum Funding Guarantee has been set at -1.5% for 2012/13.
 - The level of the Pupil Premium has been confirmed at £600 per pupil (an increase of £112 on the current rate of £488), however the method of distribution has changed from those currently eligible for Free School Meals to those pupils eligible for Free School Meals at any point over the last six years (Ever 6).
 - Children in Care of school age who have been looked after for more than six months (i.e. the pupils counted on the SSDA903 (Under the Children Act 1989, a child is looked after by a local authority if he or she; is provided with accommodation, for a continuous period of more than 24 hours, [Children Act 1989 Section 20 and 21]; or is subject to a care order [Children Act 1989 Part IV]), will be those pupils that have been continuously looked after for over 6 months aged 4 to 15 at 31 August 2011. The count point for 2012 is 31st March) will continue to receive £488.
 - An additional amount of £250 per pupil will be included in the Pupil Premium in 2012/13 for the children of members of the UK armed forces, which is an increase from the current £200.
- 68. The guaranteed units of funding announced for Hillingdon in 2012/13, together with the Council's estimate of Hillingdon pupils and indicative total DSG allocations is shown below in the following table. It should be noted that from 2011/12 onwards the DSG includes the mainstreaming of the Standards Fund Grants.

Hillingdon - Guaranteed unit of funding / Pupil number estimate / Revised Total Indicative DSG 2008-13

Financial Year	Guaranteed per Pupil Unit of Funding (£)	Council Estimate of Pupil Numbers	Indicative Total DSG
			(£ million)
2008/09	4,361.40	37,907	165.3
2009/10	4,519.38	38,372	173.4
2010/11	4,708.57	38,414	180.9
2011/12	5,419.62	39,768	215.5
2012/13	5,419.62	40,269	218.2

- 69. The overall DSG is guaranteed in terms of an amount per pupil. If the January 2012 pupil numbers are higher or lower than the assumptions made, the total DSG at local authority level will go up or down.
- 70. The tasks in managing the school funding settlement for 2012/13 are:
 - Assess and monitor the overall pupil numbers estimated over the coming months leading up to the January census, including Academy school pupil numbers (Academy schools are being asked to either provide a copy of their data directly to the Local Authority or send an e-mail to <u>dsd.helpdesk@education.gsi.gov.uk</u> asking them to allow the Local Authority to view your January School Census 2012 data after you have authorised it on COLLECT. The DfE will make your data available to us either via COLLECT or they will upload the file(s) to the s2s site for us to download);
 - Assess how much funding should be allocated to each sector;
 - Assess the impact of the Minimum Funding Guarantee, natural inflation on retained items, changes in commitments resulting from new business case developments and the expected headroom for each year;
 - Assess the impact arising from the Early Years Single Funding Formula (EYSFF)
 - Distribute school funding to individual schools and PVI nurseries.

Finalising the DSG Allocation

- 71. The 2012/13 indicative DSG allocation shown in the table above has been calculated on an estimated pupil projection of 40,269. The final cash allocation of DSG funding will be based on actual pupil numbers from the January 2012 count.
- 72. Several assumptions have been made in estimating this total. These include:
 - Primary Key Stage 1 and Key Stage 2 pupil numbers from the September 2011 count will remain the same in January 2012;
 - Reception class figures remain static as a result of the move to a single intake;
 - Secondary Key Stage 3 and Key Stage 4 pupil numbers from the September 2011 count will remain the same in January 2012;

- Pupil participation from the Early Years Census (EYC) to remain broadly similar to the January 2011 count. The level of participation should remain fairly static from year to year if there are no new providers coming in or existing ones dropping out;
- Pupils out of schools are likely to increase in 2012/13, although this has not been factored into the pupil numbers.
- 73. The current forecast of pupil numbers would suggest Hillingdon's indicative DSG allocation will be in the region of **£218.2 million** for 2012/13.
- 74. In response to requests from schools, the Schools Forum undertook a fundamental review of the Primary and Secondary schools funding formula. The outcome of this review was approved by Schools Forum at its meeting on 7 December 2011 and shared with all schools prior to the formal consultation in December 2011. Schools are being formally consulted on a change in the Primary and Secondary Schools Funding Formula which have been set out in a consultation paper that was issued on 5th January 2012, following approval by the Schools Forum. The consultation will run until 17 January 2012 and will be considered by Schools Forum at its meeting on 24 January 2012, when decisions will be made on funding proposals for 2012/13. These decisions will be incorporated into the Cabinet report on 16 February 2012. It is planned that Schools will be issued with indicative budgets on the 10 February 2012 for the period from 1 April 2011 to 31 March 2012. Final budgets will be issued to schools by 31 March 2012.

SUGGESTED COMMITTEE ACTIVITY

To consider the report and make comments on the detail. Comments will then be considered by Corporate Services and Partnership Policy Overview Committee who will then submit composite POC comments to Cabinet.

BACKGROUND PAPERS

Medium Term Financial Forecast 2012/13 – 2014/15 – report to Cabinet 15 December 2011

Appendix A

C&F Ref	Description	2012-13 £000's	2013-14 £000's	2014-15 £000's
(1) FULL Y	EAR IMPACT OF 2011-12 SAVING (NO CHANGES)			
1.3	Corporate parenting function admin cost reduction	0	-40	-40
1.5	merger of respite services	-40	-40	-40
2.1	children's services business support review	-255	-255	-255
BI1A	Reduction in currently budgeted C&F redundancy costs	-38	-38	-38
(2) FULL-YEAR IMPACT OF 2011-12 SAVING (REVISED)				
1.2	BID review of safeguarding and quality assurance (double count removed for later years)	0	0	0
1.4	Looked after children placements review	-1,673	-2,769	-2,769
	Net Savings	-2,006	-3,142	-3,142

Appendix B

Type of Fee / Charge (charges are per week unless otherwise stated)	Current Minimum Charge £	Proposed Minimum Charge £	% Increase Min Charge	Current Max Charge £	Proposed Maximum Charge £	% Increase Max Charge	Date of last change to charge	Effective Date			
Asylum Service (per month)											
Asylum Service Charges for age 18+	5.00	5.00	0.00%	5.00	5.00	0.00%	01-Feb-11	01-Apr-12			
Asylum rental contribution Charges for age 18+	75.00	75.00	0.00%	75.00	75.00	0.00%	01-Feb-11	01-Apr-12			

Monro Review

Summary of recommendations are summarised below:

- a) The Government should remove the specific statutory requirement on local authorities for completing assessments within often artificial set timescales so that professionals can give equal weight to helping children, young people, and families, as well as assessing their problems.
- b) Local services that work with children and families should be freed from unhelpful government targets, national IT systems and nationally prescribed ways of working. They should be free to re-design services that are informed by research and feedback from children and families, and that pay more attention to the impact on children's safety and welfare.
- c) A change of approach to Serious Case Reviews (SCRs), learning from the approach taken in sectors such as aviation and healthcare. The current system is too focused on what happened, not why.
- d) The introduction of an expectation on all local services to coordinate an early offer of help to families who do not meet the criteria for social care services, to address problems before they escalate to child protection issues.
- e) Ofsted inspections of children's services should add more weight to feedback from children and families, directly observe social workers' interaction with children and families, as they do when inspecting schools, and pay more attention to whether children have benefited from the help given.
- f) Experienced social workers should be kept on the frontline even when they become managers so that their experience and skills are not lost. The expertise and status of the social work profession should be improved with continual professional development that focuses on the skills that are needed in child protection.
- g) Each local authority should designate a Principal Child and Family Social Worker to report the views and experiences of the front line to all levels of management. At national level, a Chief Social Worker would be established to advise the Government on social work practice.
- 2. On 13 December 2011, Tim Loughton, Parliamentary Under-Secretary of State for Children and Families gave an update to Parliament on progress being made across the range of commitments in the Government response to the Munro Review². The following progress was included in the Minister's update, the full response can be found at the Department of Education website.
 - a) Government has worked with professionals to inform the consultation on Working Together to Safeguard Children (Working Together) and the Framework for the Assessment of Children in Need and their Families, which will take place early next year.
 - b) Local child safeguarding performance information has been developed by the Government, Ofsted, the Association of Directors of Children's Services (ADCS) and a range of other partners. National performance information will be consulted on in the new year.
 - c) Ofsted has consulted on child-centred inspection, and relevant inspectorates have agreed to update on a joint inspection model by May 2012.

² <u>http://www.education.gov.uk/munroreview</u>

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- d) The Government has published a work programme, Safeguarding Children in the reformed NHS. This will be followed by a stakeholder consultation in January 2012 on a draft Accountabilities Framework, prepared by the Chief Nursing Officer.
- e) Following work with partners, the Government has decided that a new statutory duty on delivering a transparent and coordinated offer of early help is not needed, as there is sufficient existing legislation to deliver Professor Munro's vision for children and families. In the meantime, local areas are encouraged to continue to work to provide early help for the reasons articulated by Professor Munro.
- f) Eight local authorities are trialling more flexible approaches to assessment and emerging evidence is encouraging, and suggests that replacing nationally prescribed timescales for assessment with timely, professional judgments can have the positive impact on practice envisaged by Professor Munro. To gather further evidence, trials have been extended until 31 March 2012 and flexibilities will be consulted on as part of the broader Working Together to Safeguard Children and the Framework for the Assessment of Children in Need and their Families early next year.
- g) Following a consultation and a market sounding exercise, it has been decided that the National electronic Common Assessment Framework system (National eCAF) will be decommissioned. This is consistent with Professor Munro's view that the constraints to local innovation and professional judgment created by prescribing approaches (such as national IT systems) should be removed. Government will work with current users of the system to ensure a smooth transition and consider options to secure value out of the Government owned assets will be considered.
- h) To support the local redesigning of child and family social work, the Children's Workforce Development Council (CWDC) and the College of Social Work are supporting local authorities in designating a Principal Child and Family Social Worker in every local area. Child protection reforms are underpinned by workforce reform for social workers, being led by the Social Work Reform Board and the College of Social Work.
- i) The Government has been making preparations for the appointment of a Chief Social Worker and is confident that they will be in post in 2012.
- j) A consultation on new guidance for Directors of Children's Services and Lead Members is currently underway, to clarify their roles. Discussions with groups of Local Safeguarding Children Board (LSCB) Chairs about how to strengthen their central role have also taken place. Further options will be explored with stakeholders.
- k) Following Professor Munro's recommendation to use systems methodologies for Serious Case Reviews (SCR), the Government and partners are considering how the Social Care Institute for Excellence's (SCIE) Learning Together model can be developed further for use. Coventry LSCB and Lancashire LSCB are piloting the SCIE model on SCRs. Approaches to learning in other sectors, such as aviation and health, are also being explored.

In response to Professor Munro's recommendation to end Ofsted's evaluation of SCRs, the Government and Ofsted have developed transitional arrangements. From January 2012, Ofsted evaluations of SCRs will be more streamlined, with a greater focus on identifying and embedding learning. There will be no formal grading of serious case reviews by Ofsted from now on.

Appendix D

Ref	Description of proposal	2012/13 £000's	2013/14 £000's	2014/15 £000's
(1) FULL YEAR	IMPACT OF 2011-12 SAVING (NO CHANGES)			1
3.2	Full year impact of 2011-12 saving - Reduce size of Education Welfare Service	-14	-14	-14
4.3	Full year impact of 2011-12 saving - BID Review of the Fiesta programme	0	0	0
5.5	Full year impact of 2011-12 saving - BID Review of Music Service	-126	-126	-126
(2) FULL-YEAR	IMPACT OF 2011-12 SAVING (REVISED)			
4.1	-665	-665	-665	
	Comprehensive restructuring of Youth Services			
(3) NEW 2012-1	3 MEASURES			
PEECS12-01	Review of Early Years service including Children's Centres.	-502	-502	-502
	Bid Project for Early Years service incorporating initial review of Children's Centres budgets			
PEECS12-02	Review of Education Management Structures	-268	-268	-268
	Review of senior staffing structures across the Education service			
PEECS12-11	Carbon reduction Commitment	-253	-253	-253
	Revised Carbon Reduction Commitment allowance provision			
PEECS12-12	Barnhill School PFI reprofiling	-310	-310	-310
	Review of budget for PFI contract			
PEECS12-13	Hospital Tuition & Behaviour Support	-133	-133	-133
	Expenditure and funding review			
PEECS12-18	Educational Psychologists Service review	-192	-192	-192
	Reassessment of staffing levels and service level agreements with Schools			
PEECS12-19	DSG Base Funding Review	0	0	0
	Minor revisions to funding assumptions for DSG			ļ!
PEECS12-20	Targeted Mental Health in Schools	-96	-96	-96
	Review of service spend and activity			!
	Ongoing review of non-ringfenced grant related spend	-263	-263	-263
	Further review of non-ringfenced grants in restructured Education service			!
	Further review of Children's Centres expenditure	-205	-205	-205
	Continuing review of budgets			ļ!
	Introduction of managed vacancy factor for Education budgets	-116	-116	-116
	Vacancy factor applied to Education budgets in line with other service areas			ļ!
	Education Funding - Academy transfers	-800	-1,600	-1,600
	Reduction in expenditure to reflect the reduced level of central government funding due to Academy transfers			ļ!
	Reduction in currently budgeted redundancy costs	-350	-350	
	2010/11 & 2011/12 savings target net shortfall / (surplus) that needs addressing on a permanent basis	715	715	715
Fotal Savings/ Total			-4,378	-4,528

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Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Children's Centres													
Full day care provision							-						
Nestles Avenue Children's Centre	R	205.00	205.00		EXP	205.00	0.00%	205.00	0.00%			01-Apr-08	01-Apr-12
South Ruislip Early Years Centre	R	205.00	205.00		EXP	205.00	0.00%	205.00	0.00%			01-Apr-08	01-Apr-12
Uxbridge Early Years Centre	R	205.00	205.00		EXP	205.00	0.00%	205.00	0.00%			01-Apr-08	01-Apr-12
Barra Hall Room Hire													
Daytime room hire per hour (9am to 6pm)	М	30.00	30.00	£15 to £20	EXP	30.00	0.00%	30.00	0.00%	£15 to £20		01-Jun-10	01-Apr-12
(concession for voluntary organisations)													
Daytime room hire per day (9am to 6pm) (c op cession for voluntary organisations)	М	150.00	150.00	75.00	EXP	150.00	0.00%	150.00	0.00%	75.00	0.00%	01-Jun-10	01-Apr-12
Evening room hire per hour (concession for soluntary organisations)	М	33.00	33.00	£16.50 to £22	EXP	33.00	0.00%	33.00	0.00%	£16.50 to £22	2	01-Jun-10	01-Apr-12
Weekend room hire per hour (concession for voluntary organisations)	М	37.50	37.50	£18.50 to £25	EXP	37.50	0.00%	37.50	0.00%	£18.50 to £25	5	01-Jun-10	01-Apr-12
Weekend room hire per day (9am to 6pm) (concession for voluntary organisations)	М	187.50	187.50	93.75	EXP	187.50	0.00%	187.50	0.00%	93.75	0.00%	01-Jun-10	01-Apr-12
Additional tea / coffee (per mug)	М	0.80	0.80	0.80	STD	0.80	0.00%	0.80	0.00%	0.80	0.00%	01-Jun-10	01-Apr-12
Adult Education													
Tuition Fees													
Tuition Fee per Guided Learning Hour –LSC funded provision	R	2.48	4.50	1.74	EXP	2.48	0.00%	4.50	0.00%	1.74	0.00%	01-Sep-11	01-Sep-12
Tuition Fee per Guided Learning Hour –LBH funded provision	R	2.48	4.50	1.74	EXP	2.48	0.00%	4.50	0.00%	1.74	0.00%	01-Sep-11	01-Sep-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Music Service (Termly charge)													
Group tuition	R	58.50	58.50		EXP	Subject to		Subject to				01-Sep-11	01-Apr-12
Individual tuition	R	110.00	110.00		EXP	Phase 2 of	-100.00%		-100.00%			01-Sep-11	01-Apr-12
Saturday Music Centre	R	58.50	58.50		EXP	Member	-100.00%		-100.00%			01-Sep-11	01-Apr-12
Evening Activity or Saturday Choir Only	R	27.75	27.75		EXP	Working Group Review	-100.00%	Working Group Review	-100.00%			01-Sep-10	01-Apr-12
Use of Instrument	R	9.75	9.75		EXP		-100.00%		-100.00%			01-Sep-10	01-Apr-12
Music Service (Reduced rate for familie charge) Group tuition	R	12.75	- terniny 12.75		EXP	Subject to		Subject to				01-Sep-10	01-Apr-12
Individual tuition	R	21.25	21.25		EXP	Phase 2 of	-100.00%		-100.00%			01-Sep-10	01-Apr-12
Saturday Music Centre	R	12.75	12.75		EXP	Member	-100.00%		-100.00%			01-Sep-10	01-Apr-12
Examing Activity or Saturday Choir Only	R	9.25	9.25		EXP	Working Group Review	-100.00%	Working Group Review	-100.00%			01-Sep-10	01-Apr-12
U∰ of Instrument	R	4.10	4.10		EXP		-100.00%		-100.00%			01-Sep-10	01-Apr-12
Music Service (Schools Charges)													
Hourly Charge for School Projects	S		37.00		NB			Subject to				01-Sep-10	01-Sep-12
	•		0.100					Phase 2 of				0.000.00	0.00p.=
Hourly Charge for School Projects (to academies)	S		44.40		STD			Member Working Group Review	-100.00%			01-Sep-10	01-Sep-12
Charville YPC Northwood YPC South Ruislip YPC	1	I			1	1		<u> </u>			<u> </u>	I	
Hourly Charges													
Council directly managed	М	20.00	20.00		EXP	20.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	M	25.00	25.00		EXP	25.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	M	30.00	30.00		EXP	30.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Other lettings	M	40.00	40.00		EXP	40.00	0.00%		-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Daily Charges (Up to 8 Hours)													
Council directly managed	М	120.00	120.00		EXP	120.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	M	150.00	150.00		EXP	150.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	M	180.00	180.00		EXP	180.00	0.00%	Youth Service				01-Apr-11	01-Apr-12
Other lettings	M	241.00	241.00		EXP	241.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Daily Charges (More than 8 Hours)		044.00	0.11.22			0.44.00	0.000		r		1		<u></u>
Council directly managed	М	241.00	241.00		EXP	241.00		Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	301.00	301.00		EXP	301.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	361.00	361.00		EXP	361.00	0.00%					01-Apr-11	01-Apr-12
Other lettings	М	481.00	481.00		EXP	481.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
In di yidual Rooms H 殿 irly													
Crogrege for 1 room	Μ	7.00	7.00		EXP	7.00		Subject to BID				01-Apr-11	01-Apr-12
Sroall hall	Μ	10.00	10.00		EXP	10.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	15.00	15.00		EXP	15.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (up to 8 hours)													
Charge for 1 room	Μ	40.00	40.00		EXP	40.00		Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	60.00	60.00		EXP	60.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	Μ	90.00	90.00		EXP	90.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)													
Charge for 1 room	Μ	80.00	80.00		EXP	80.00		Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	120.00	120.00		EXP	120.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	180.00	180.00		EXP	180.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
West Drayton YPC Hourly charges													
Council directly managed	Μ	21.00	21.00		EXP	21.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	26.00	26.00		EXP	26.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	31.00	31.00		EXP	31.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Other lettings	Μ	41.00	41.00		EXP	41.00	0.00%		-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Daily Charges (UP to 8 HOURS)													
Council directly managed	М	124.00	124.00		EXP	124.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	M	155.00	155.00		EXP	155.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	M	186.00	186.00		EXP	186.00	0.00%					01-Apr-11	01-Apr-12
Other lettings	М	248.00	248.00		EXP	248.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Deily Charge (Mars then 9 101/20)													
Daily Charges (More than 8 HOURS) Council directly managed	М	248.00	248.00		EXP	248.00	0.00%	Subject to BID			1	01-Apr-11	01-Apr-12
Affiliated Youth Groups	M	248.00 310.00	248.00		EXP	310.00	0.00%					01-Apr-11 01-Apr-11	01-Apr-12 01-Apr-12
Other voluntary group lettings	M	372.00	372.00		EXP	372.00	0.00%					01-Apr-11	01-Apr-12 01-Apr-12
Other lettings	M	496.00	496.00		EXP	496.00	0.00%		-100.00%			01-Apr-11	01-Apr-12 01-Apr-12
Individual Rooms Hourly Charge for 1 room Small hall Laoge Hall	M M M	7.00 10.00 16.00	7.00 10.00 16.00		EXP EXP EXP	7.00 10.00 16.00	0.00%	Subject to BID review of Youth Service	-100.00%			01-Apr-11 01-Apr-11 01-Apr-11	01-Apr-12 01-Apr-12 01-Apr-12
Daily (up to 8 hours)													
Charge for 1 room	М	41.00	41.00		EXP	41.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	Μ	62.00	62.00		EXP	62.00	0.00%					01-Apr-11	01-Apr-12
Large Hall	М	93.00	93.00		EXP	93.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)													
Charge for 1 room	М	83.00	83.00		EXP	83.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	124.00	124.00		EXP	124.00	0.00%					01-Apr-11	01-Apr-12
Large Hall	М	186.00	186.00		EXP	186.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Harlington YPC Hourly													
Council directly managed	М	16.00	16.00		EXP	16.00		Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	Μ	20.00	20.00		EXP	20.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	М	24.00	24.00		EXP	24.00	0.00%					01-Apr-11	01-Apr-12
Other lettings	М	32.00	32.00		EXP	32.00	0.00%	I	-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Daily (up to 8 hours)													
Council directly managed	М	97.00	97.00		EXP	97.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	122.00	122.00		EXP	122.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	146.00	146.00		EXP	146.00		Youth Service	-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	194.00	194.00		EXP	194.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Ţ					•	•							
Daily (more than 8 hours)		101.00	104.00		EVE	10/ 00	0.000/			1	T		04.4
Council directly managed	M	194.00	194.00		EXP	194.00		Subject to BID	100.000/			01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	243.00	243.00		EXP	243.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	292.00	292.00		EXP	292.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	389.00	389.00		EXP	389.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
In di yidual Rooms Hètriy						1							
Cinginge for 1 room	М	5.00	5.00		EXP	5.00		Subject to BID				01-Apr-11	01-Apr-12
Sroall hall	М	8.00	8.00		EXP	8.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	12.00	12.00		EXP	12.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (up to 8 hours)													
Charge for 1 room	М	32.00	32.00		EXP	32.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	49.00	49.00		EXP	49.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	73.00	73.00		EXP	73.00		Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)					•								
Charge for 1 room	М	65.00	65.00		EXP	65.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	M	97.00	97.00		EXP	97.00			-100.00%			01-Apr-11	01-Apr-12
Large Hall	M	146.00	146.00		EXP	146.00		Youth Service	-100.00%			01-Apr-11	01-Apr-12
Ruislip YPC					<u> </u>		0.0070	1		I	J	the	p-
Hourly					1	1		1		r	1	,	
Council directly managed	М	16.00	16.00		EXP	16.00		Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	20.00	20.00		EXP	20.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	24.00	24.00		EXP	24.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	32.00	32.00		EXP	32.00	0.00%		-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Daily (up to 8 hours)													
Council directly managed	М	95.00	95.00		EXP	95.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	M	118.00	118.00		EXP	118.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	M	142.00	142.00		EXP	142.00	0.00%					01-Apr-11	01-Apr-12
Other lettings	M	189.00	189.00		EXP	189.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
<u> </u>	I 1							•					
Daily (more than 8 hours)													
Council directly managed	М	189.00	189.00		EXP	189.00		Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	237.00	237.00		EXP	237.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	М	284.00	284.00		EXP	284.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	379.00	379.00		EXP	379.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Individual Rooms Hourly Corge for 1 room Small hall Laoge Hall	M M M	5.00 8.00 12.00	5.00 8.00 12.00		EXP EXP EXP	5.00 8.00 12.00	0.00%	Subject to BID review of Youth Service	-100.00%			01-Apr-11 01-Apr-11 01-Apr-11	01-Apr-12 01-Apr-12 01-Apr-12
Daily (up to 8 hours)													
Charge for 1 room	М	32.00	32.00		EXP	32.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	47.00	47.00		EXP	47.00	0.00%					01-Apr-11	01-Apr-12
Large Hall	М	71.00	71.00		EXP	71.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)													
Charge for 1 room	М	63.00	63.00		EXP	63.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	95.00	95.00		EXP	95.00	0.00%					01-Apr-11	01-Apr-12
Large Hall	М	142.00	142.00		EXP	142.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Fountain Mills YPC Hourly													
Council directly managed	М	20.00	20.00		EXP	20.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	26.00	26.00		EXP	26.00	0.00%					01-Apr-11	01-Apr-12
Other voluntary group lettings	М	31.00	31.00		EXP	31.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	41.00	41.00		EXP	41.00	0.00%		-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Daily (up to 8 hours)													
Council directly managed	М	123.00	123.00		EXP	123.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	Μ	153.00	153.00		EXP	153.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	Μ	184.00	184.00		EXP	184.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	245.00	245.00		EXP	245.00	0.00%	0	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)													
Council directly managed	М	245.00	245.00		EXP	245.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Affiliated Youth Groups	М	306.00	306.00		EXP	306.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other voluntary group lettings	М	368.00	368.00		EXP	368.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Other lettings	М	490.00	490.00		EXP	490.00			-100.00%			01-Apr-11	01-Apr-12
In di yidual Rooms Hearly													
Coorge for 1 room	М	7.00	7.00		EXP	7.00		Subject to BID				01-Apr-11	01-Apr-12
Sroall hall	М	10.00	10.00		EXP	10.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Lange Hall	М	15.00	15.00		EXP	15.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (up to 8 hours)													
Charge for 1 room	Μ	41.00	41.00		EXP	41.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	61.00	61.00		EXP	61.00	0.00%		-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	92.00	92.00		EXP	92.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12
Daily (more than 8 hours)													
Charge for 1 room	М	82.00	82.00		EXP	82.00	0.00%	Subject to BID				01-Apr-11	01-Apr-12
Small hall	М	123.00	123.00		EXP	123.00			-100.00%			01-Apr-11	01-Apr-12
Large Hall	М	184.00	184.00		EXP	184.00	0.00%	Youth Service	-100.00%			01-Apr-11	01-Apr-12

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
FIESTA													
FIESTA in the Park - SY 7+	Μ	0.00	0.00		EXP	0.00	0.00%	0.00	0.00%			01-Apr-11	01-Apr-1
Summer Action - SY 4-	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Summer Action - SY 6-	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Summer Action - SY 8-	М	25.00	25.00		EXP	25.00	0.00%	25.00				01-Apr-11	01-Apr-1
Summer Action - SY 10	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Summer Action Sparks - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Fashion School - SY 8+	М	62.50	62.50		EXP	62.50		62.50				01-Apr-11	01-Apr-1
Mural Design - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00				01-Apr-11	01-Apr-1
Street Art - SY 8+	М	31.25	31.25		EXP	31.25		31.25				01-Apr-11	01-Apr-1
Digital Photography - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Film Production - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Radio Broadcasting - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
W Communications and Design - SY	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Drama and Improvisation - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Adaanced Drama and Improvisation - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Musical Theatre - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Recording Studio Production - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Rock School - SY 8+	М	62.50	62.50		EXP	62.50	0.00%	62.50				01-Apr-11	01-Apr-1
Street Dance - SY 8+	М	20.00	20.00		EXP	20.00	0.00%	20.00	0.00%			01-Apr-11	01-Apr-1
Street Dance (Advanced) - SY 8+	М	20.00	20.00		EXP	20.00		20.00				01-Apr-11	01-Apr-1
Urban Vocal Performance - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Bollywood Dance - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Make Up and Beauty Techniques - SY 8+	М	25.00	25.00		EXP	25.00		25.00				01-Apr-11	01-Apr-1
Advanced Make Up and Beauty Techniques - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Babysitting - SY 11	М	31.25	31.25		EXP	31.25	0.00%	31.25	0.00%			01-Apr-11	01-Apr-1
Careers: What Next? - SY 11	М	0.00	0.00		EXP	0.00		0.00				01-Apr-11	01-Apr-1
Event Management - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-1
Food Hygiene Certificate - SY 8+	М	6.25	6.25		EXP	6.25						01-Apr-11	01-Apr-1
Hairdressing - SY 8+	М	25.00	25.00		EXP	25.00						01-Apr-11	•

Fees & Charges - Education Service

All prices including VAT													
Type of Fee / Charge	Туре	Current Charges Residents £	Current Charges Non- Residents £	Concession Charges £	Vat Status	Proposed New Charges Residents £	% Increase	Proposed New Charges Non Residents £	% Increase	Proposed New Concession Charges £	% Increase	Date of last change to charge	Effective Date
Health and Safety Training for the Workplace - SY 11	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Motor Vehicle Maintenance - SY 8+	Μ	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Motor Vehicle Maintenance (Advanced) - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Office Skills - SY 11	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
British Sign Language - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Cycling Proficiency - SY 6+	Μ	0.00	0.00		EXP	0.00	0.00%	0.00	0.00%			01-Apr-11	01-Apr-12
Driving Theory Test (Introduction to) - SY 8+	М	6.25	6.25		EXP	6.25	0.00%	6.25	0.00%			01-Apr-11	01-Apr-12
English as a Second Language (ESOL) - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Fi rst Aid Skills (Introduction to) - SY 8+ သ	М	6.25	6.25		EXP	6.25	0.00%	6.25	0.00%			01-Apr-11	01-Apr-12
Fite Aid: Appointed Person (Advanced) - St⊈1	М	6.25	6.25		EXP	6.25	0.00%	6.25	0.00%			01-Apr-11	01-Apr-12
Hillingdon's Young Master Chef - SY 8+	М	6.25	6.25		EXP	6.25	0.00%	6.25	0.00%			01-Apr-11	01-Apr-12
International Cooking Skills - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12
Massage and Aromatherapy - SY 8+	М	25.00	25.00		EXP	25.00			0.00%			01-Apr-11	
What Do You Stand for? Politics for Beginners - SY 8+	М	25.00	25.00		EXP	25.00	0.00%	25.00	0.00%			01-Apr-11	01-Apr-12

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Appendix F

All Prices include VAT where applicable Type of Fee / Charge	Туре	Current Charges Residents £	Vat Status	Proposed New Charges Residents £	% Increase	Date of last change to charge	Effective Date
Access & Inclusion							
Service Level Agreement							
Behaviour Support (Primary Maintained - up to 250 pupils)	S	1,000.00	NB	1,000.00	0.00%	01-Apr-11	01-Apr-1
Behaviour Support (Primary Maintained - 251 to 500 pupils)	S	2,000.00	NB	2,000.00			
Behaviour Support (Primary Maintained - over 500 pupils)	S	3,000.00	NB	3,000.00	0.00%	01-Apr-11	
Behaviour Support (Primary Acadmies - up to 250 pupils)	S	0,000100	STD	1,320.00		01-Apr-11	
Behaviour Support (Primary Acadmies - 251 to 500 pupils)	S		STD	2,640.00		01-Apr-11	
Behaviour Support (Primary Acadmies - over 500 pupils)	S		STD	3,960.00		01-Apr-11	
Behaviour Support (Secondary Maintained - per 3 hour session)	S	210.00	NB	210.00	0.00%	01-Apr-11	
Behaviour Support (Secondary Academies - per 3 hour session)	S		STD	288.00		01-Apr-11	
Hillingdon Learning & Development Centre (Primary Schools) Hillingdon Learning & Development Centre (Secondary Schools) Hillingdon Learning & Development Centre (Special Schools)	S S S	171.00 368.00 114.00	EXP EXP EXP				Queens wal to close as approved by
School Improvement Service				r.	ſ		1
Governor Support Service (small governing body)	S	625.45	NB			01-Apr-11	
Governor Support Service (medium-sized governing body)	S	971.15	NB			01-Apr-11	
Governor Support Service (large governing body)	S	1,245.45	NB	0500 . 00.05		01-Apr-11	
Governor Support Service (Maintained Nursery School)	S		NB	£500 + £2.25		01-Apr-11	01-Apr-1
Governor Support Service (Maintained Primary School)	S		NB	per FTE pupil £500 + £2.25 per FTE pupil		01-Apr-11	01-Apr-
Governor Support Service (Maintained Secondary School)	S		NB	£500 + £2 per FTE pupil		01-Apr-11	01-Apr-
Governor Support Service (Maintained Special School)	S		NB	£500 + £4.50 per FTE pupil		01-Apr-11	01-Apr-
Attendance at individual Governor Support courses	S	110.00	NB	120.00	9.09%	01-Apr-11	
Governing body training session	S	395.00	NB	by individual		01-Apr-11	01-Apr-
				quotation			

Type of Fee / Charge	Туре	Current Charges Residents £	Vat Status	Proposed New Charges Residents £	% Increase	Date of last change to charge	Effective Date
Libraries							
Schools Library Service - Primary Schools Package (per pupil)	S	8.65	NB	8.65	0.00%	01-Apr-11	01-Apr-1
Schools Library Service - Finnary Schools Package (per pupil) Schools Library Service - Secondary Schools Package	S	775.00	NB	775.00	0.00%		01-Apr-1 01-Apr-1
Maintained Secondary Library Staff Support & Training (package of 3 meetings)	S	135.00	NB	126.00	-6.67%	01-Apr-11	01-Apr-1
	S	42.00	NB	42.00	0.00%	01-Apr-11	•
Maintained Secondary Library Staff Support & Training (individual meeting)		42.00			0.00%	•	01-Apr-1
Secondary Academies Library Staff Support & Training (package of 3 meetings)	S		STD	151.20		01-Apr-11	01-Apr-1
Secondary Academies Library Staff Support & Training (individual meeting)	S		STD	50.40		01-Apr-11	01-Apr-1
Secondary Fiction Book Loan (per 100 books)	S	175.00	NB	350.00	100.00%	01-Apr-11	01-Apr-1
Secondary Non-fiction Book Loan Service (per 100 books)	S	270.00	NB	300.00	11.11%	01-Apr-11	01-Apr-1
Secondary Artefact Boxes (per half-term loan)	S	40.00	NB	40.00	0.00%	01-Apr-11	01-Apr-
Secondary Project Boxes / Loan (10 boxes for one term)	S	435.00	NB	n/a		01-Apr-11	01-Apr-1
Secondary Project Boxes / Loan (additional boxes)	S	55.00	NB	40.00	-27.27%	01-Apr-11	01-Apr-1
Schools Library Service - Special Schools Package	S	902.00	NB	902.00	0.00%	01-Apr-11	01-Apr-1
Human Resources							
Leadership, Management and Succession Development SLA (Primary &	S	1,300.00	NB	1,200.00	-7.69%	01-Apr-11	01-Apr-1
Special Maintained Schools)							
Leadership, Management and Succession Development SLA (Secondary Maintained Schools)	S	1,600.00	NB	1,400.00	-12.50%	01-Apr-11	01-Apr-1
Leadership, Management and Succession Development SLA (Primary &	S		STD	1,440.00		01-Apr-11	01-Apr-1
Special Acadmies)	Ŭ		OID	1,110.00		01700111	017.01
Leadership, Management and Succession Development SLA (Secondary	S		STD	1,680.00		01-Apr-11	01-Apr-
Academies)	•		0.2	.,		• · · · · · · · ·	• · · · ·
Leadership Team Residential	S	225.00	NB				No demand
Leadership Coaching	S	350.00	NB				for these
New Heads	S	125.00	NB				services in
HLTA Networks	S	100.00	NB				2011/12
CPD Leaders Networks	S	100.00	NB				
Second Life Networks	S	100.00	NB				
General Development Sessions (full day)	S	125.00	NB				
General Development Sessions (half day)	S	95.00	NB				
General Development Sessions (twilight)	S	75.00	NB				

Type B = Business R = Residents M = Mixed Vat status STD - Standard Rated EXP - Exempt NB - Non Business

Appendix F

All Prices include VAT where applicable				-			
Type of Fee / Charge	Туре	Current Charges Residents £	Vat Status	Proposed New Charges Residents £	% Increase	Date of last change to charge	Effective Date
School Improvement Service	<u>.</u>						
NQT induction programme	S	495.00	NB			01-Apr-11	01-Apr-1
NQT induction assessment and verification service	S		NB	275.00		01-Apr-11	01-Apr-
NQT training and development programme (core)	S		EXP	200.00		01-Apr-11	01-Apr-
NQT training and development programme (primary)	S		EXP	300.00		01-Apr-11	01-Apr-
NQT induction programme (Pay as you go - full day)	S	140.00	EXP	150.00			01-Apr-
NQT induction programme (Pay as you go - half day)	S	90.00	EXP	65.00	-27.78%	01-Apr-11	01-Apr-
NQT induction programme (Pay as you go - twilight)	S	55.00	EXP	40.00	-27.27%	01-Apr-11	01-Apr-
Primary Advisory Service (Maintained Schools)	S	2,500.00	NB	2,500.00	0.00%	01-Apr-11	01-Apr-
Primary Advisory Service (Academies)	S		STD	3,000.00		01-Apr-11	01-Apr-
Access & Inclusion							
Education Welfare (Academies) (per 3 hour session)	S	90.00	S			01-Sep-11	01-Apr-
Education Welfare (Academies) (per hour)	S		S	42.00		01-Apr-11	01-Apr-
Educational Psychology Gold Package (Maintained Schools) (per day)	S		NB	500.00		01-Apr-11	01-Apr-
Educational Psychology Silver Package (Maintained Schools) (per day)	S		NB	600.00		01-Apr-11	01-Apr-
Educational Psychology Bronze (Maintained Schools) (per day)	S		NB	650.00		01-Apr-11	01-Apr-
Educational Psychology ad hoc (Maintained Schools) (per day)	S		NB	700.00		01-Apr-11	01-Apr-
Educational Psychology Gold Package (Academies) (per day)	S		STD	600.00		01-Apr-11	01-Apr-
Educational Psychology Silver Package (Academies) (per day)	S		STD	720.00		01-Apr-11	01-Apr-
Educational Psychology Bronze (Academies) (per day)	S		STD	780.00		01-Apr-11	01-Apr-
Educational Psychology ad hoc (Academies) (per day)	S		STD	840.00		01-Apr-11	01-Apr

Appendix F

All Prices include VAT where applicable Type of Fee / Charge	Type	Current	Vat	Bronood	% Increase	Date of last	Effective
Type of Fee / Charge	Туре	Current Charges Residents £	Status	Proposed New Charges Residents £	% increase	change to charge	Date
ICT Hillingdon Crid for Learning							
Hillingdon Grid for Learning Core - Filtered 20Mbps broadband, email and anti-virus - Fixed element	S	16,000.00	NB	4,000.00	-75.00%	01-Apr-11	01-Apr-1
(Primary Schools)	3	10,000.00	IND	4,000.00	-75.00 %	01-Api-11	01-Api-1
Core - Filtered 20Mbps broadband, email and anti-virus - Fixed element (Secondary Schools)	S	17,000.00	NB	4,000.00	-76.47%	01-Apr-11	01-Apr-1
Core - Filtered 20Mbps broadband, email and anti-virus - Fixed element (Academies & Private Schools)	S		STD	17,400.00		01-Apr-11	01-Apr-1
Core - Filtered 20Mbps broadband, email and anti-virus - per pupil element	S	5.00	NB	8.00	60.00%	01-Apr-11	01-Apr-
(Primary Schools) Core - Filtered 20Mbps broadband, email and anti-virus - per pupil element (Secondary Schools)	S	8.00	NB	8.00	0.00%	01-Apr-11	01-Apr-
Core - Filtered 20Mbps broadband, email and anti-virus - per pupil element (Academies & Private Schools)	S		STD	7.20		01-Apr-11	01-Apr-
Remote Access (Primary Schools)	S		NB	3,000.00		01-Apr-11	01-Apr-
Secure Remote Access from home for school staff (Primary Schools)	S		NB	600.00		01-Apr-11	01-Apr-
Secure Remote Access from home for school staff (Secondary Schools)	S		NB	900.00		01-Apr-11	01-Apr-
	S		NB	1,093.75		01-Apr-11	01-Apr-
RBS - Remote Backup Solution (off-site) - Fixed element (Maintained Schools) RBS - Remote Backup Solution (off-site) - Fixed element (Academies & Private	S		STD	960.00		01-Apr-11	01-Apr-
Schools) MIS package including SIMS licenses Fixed element [SIMS Licenses, Support &	S	3,000.00	NB	3,000.00	0.00%	01-Apr-11	01-Apr-
SIMS / FMS Training] (Primary Schools) MIS package including SIMS licenses Fixed element [SIMS Licenses, Support &	s	5,000.00	NB	3,000.00	-40.00%	01-Apr-11	01-Apr-
SIMS / FMS Training] (Secondary Schools) MIS package including SIMS licenses Per pupil (FTE) cost [SIMS Licenses &	S	3.79	NB	3.79	0.00%	01-Apr-11	01-Apr-
Support] (Primary Schools) MIS package including SIMS licenses Per pupil (FTE) cost [SIMS Licenses & Support] (Secondary Schoole)	S	4.48	NB	4.48	0.00%	01-Apr-11	01-Apr-
Support] (Secondary Schools) MIS package excluding SIMS licenses Fixed element [Support & SIMS / FMS Training only] (Primary Schools)	S	1,200.00	NB	3,200.00	166.67%	01-Apr-11	01-Apr-

Type B = Business R = Residents M = Mixed

All Prices include VAT where applicable Type of Fee / Charge	Type	Current	Vat	Proposed	% Increase	Date of last	Effective
- JPC	. , , , , , , , , , , , , , , , , , , ,	Charges Residents £	Status	New Charges Residents £		change to charge	Date
MIS package excluding SIMS licenses Fixed element [Support & SIMS / FMS Training only] (Secondary Schools)	S	3,400.00	NB	2,200.00	-35.29%	01-Apr-11	01-Apr-
MIS package excluding SIMS licenses Fixed element [Support & SIMS / FMS Training only] (Academies & Private Schools)	S		STD	2,640.00		01-Apr-11	01-Apr-
MIS package excluding SIMS licenses Per pupil (FTE) cost [Support only] (Primary Schools)	S	3.79	NB	3.00	-20.84%	01-Apr-11	01-Apr-
MIS package excluding SIMS licenses Per pupil (FTE) cost [Support only] (Secondary Schools)	S	4.48	NB	1.00	-77.68%	01-Apr-11	01-Apr-
MIS package excluding SIMS licenses Per pupil (FTE) cost [Support only] Academies & Private Schools)	S		STD	1.80		01-Apr-11	01-Apr-
Administration System Technical Support (ADSTS) Fixed element per	S		NB	500.00		01-Apr-11	01-Apr
dministration Server (Primary Schools) dministration System Technical Support (ADSTS) Fixed element per dministation server (Secondary Schools)	S		NB	800.00		01-Apr-11	01-Apr
dministration System Technical Support (ADSTS) Fixed element per	S		NB	150.00		01-Apr-11	01-Apr
dministation workstation (Primary & Secondary Schools) Curriculum System Remote Support (CSRS) Fixed element per curriculum erver (Primary Schools)	S		NB	500.00		01-Apr-11	01-Apr
Curriculum System Remote Support (CSRS) Fixed element per curriculum erver (Secondary Schools)	S		NB	800.00		01-Apr-11	01-Apr
Curriculum System Remote Support (CSRS) Per pupil (FTE) cost (Primary Schools)	S		NB	2.00		01-Apr-11	01-Apr
Curriculum System Remote Support (CSRS) Per pupil (FTE) cost (Secondary Schools)	S		NB	10.00		01-Apr-11	01-Apr
pple Technology Consultancy (ATC) Fixed element	S		NB	175.00		01-Apr-11	01-Api
pple Technology Consultancy (ATC) Per pupil (FTE) cost	S		NB	0.25		01-Apr-11	01-Арі
ly Schools IT Team (MyST) - remote based team with on-site escallation Fixed ement (Primary Schools only)	S	20,000.00	NB	3,650.40	-81.75%	01-Apr-11	01-Ap
ly Schools IT Team (MyST) - remote based team with on-site escallation Per upil (FTE) cost (Primary Schools only)	S	8.00	NB	7.00	-12.50%	01-Apr-11	01-Ap
Dn-site - Traditional on-site support engineer including Remote technical upport 1st half day (Maintained Schools)	S	4,867.20	NB	4,867.20	0.00%	01-Apr-11	01-Ap

Type B = Business R = Residents

M = Mixed

Vat status STD - Standard Rated EXP - Exempt NB - Non Business

All Prices include VAT where applicable Type of Fee / Charge	Туре	Current Charges Residents £	Vat Status	Proposed New Charges Residents £	% Increase	Date of last change to charge	Effective Date
On-site - Traditional on-site support engineer including Remote technical support 1st half day (Academies & Private Schools)	S		STD	5,840.64		01-Apr-11	01-Apr-12
On-site - Traditional on-site support engineer including Remote technical support 2nd half day (Maintained Schools)	S	3,650.40	NB	3,650.40	0.00%	01-Apr-11	01-Apr-1
On-site - Traditional on-site support engineer including Remote technical support 2nd half day (Academies & Private Schools)	S		STD	4,380.48		01-Apr-11	01-Apr-1
Fronter - MIS Integration and Management Support (Maintained Schools)	S		NB	247.00		01-Apr-11	01-Apr-1
Fronter - MIS Integration and Management Support (Academies & Private Schools)	S		STD	296.40		01-Apr-11	01-Apr-1
Sophos Hardware Device encryption - Hardware encryption for all devices within your school (Maintained Schools)	S		NB	175.00		01-Apr-11	01-Apr-1
Sophos Hardware Device encryption - Hardware encryption for all devices within your school (Academies & Private Schools)	S		STD	210.00		01-Apr-11	01-Apr-1
Managed Wireless Per Access Point (Maintained Schools)	S		NB	20.00		01-Apr-11	01-Apr-1
Managed Wireless Per Access Point (Academies & Private Schools)	S		STD	24.00		01-Apr-11	01-Apr-1
IP Telephony support (per handset) (Maintained Schools)	S	32.00	NB	32.00	0.00%	01-Apr-11	01-Apr-1
IP Telephony support (per handset) (Academies & Private Schools	S		STD	38.40		01-Apr-11	01-Apr-1
Voicemail (Maintained Schools)	S	28.00	NB	28.00	0.00%	01-Apr-11	01-Apr-´
Voicemail (Academies & Private Schools)	S		STD	33.60		01-Apr-11	01-Apr-1
IP Telephony Channel (Maintained Schools)	S	290.00	NB	290.00	0.00%	01-Apr-11	01-Apr-1
IP Telephony Channel (Academies & Private Schools)	S		STD	348.00		01-Apr-11	01-Apr-´
HGfL Content Management System based website hosting (Maintained Schools)	S		NB	100.00		01-Apr-11	01-Apr-
HGfL Content Management System based website hosting (Academies & Private Schools)	S		STD	120.00		01-Apr-11	01-Apr-
Microsoft Enrollment for Education Solutions (ESS) Microsoft Core CAL Suite per staff (FTE) cost (Maintained Schools)	S		NB	35.00		01-Apr-11	01-Apr-
Microsoft Enrollment for Education Solutions (ESS) Microsoft Core CAL Suite per staff (FTE) cost (Academies & Private Schools)	S		STD	42.00		01-Apr-11	01-Apr-

Type B = Business R = Residents M = Mixed

Type of Fee / Charge	Туре	Current Charges Residents £	Vat Status	Proposed New Charges Residents £	% Increase	Date of last change to charge	Effective Date
Microsoft Enrollment for Education Solutions (ESS) Microsoft Enterprise CAL Suite per staff (FTE) cost (Maintained Schools)	S		NB	45.00		01-Apr-11	01-Apr-12
Microsoft Enrollment for Education Solutions (ESS) Microsoft Enterprise CAL Suite per staff (FTE) cost (Academies & Private Schools)	S		STD	54.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by Service Engineer / System Engineer / SIMS Support Officer / Consult / PM (per hour) (Maintained Schools)	S	various	NB	45.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by Service Engineer / System Engineer / SIMS Support Officer / Consult / PM (per hour) (Academies & Private	S		STD	54.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by Service Engineer / System Engineer / SIMS Support Officer / Consult / PM (per day) (Maintained Schools)	S	various	NB	270.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by Service Engineer / System Engineer / SIMS Support Officer / Consult / PM (per day) (Academies & Private	S		STD	324.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by HGfL to third party support companies (per hour)	S		STD	180.00		01-Apr-11	01-Apr-12
Projects and ad-hoc support - Services provided by HGfL to third party support companies (per day)	S		STD	1,080.00		01-Apr-11	01-Apr-12

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Full Project Forecast Outturn (£000s)	Revised Budget 2011/12 (£000s)	Forecast Outturn 2011/12 (£000s)	Project	Draft Programme 2012/13 (£000s)	Financed by: Borrowing / Receipts 2012/13 (£000s)	External Grants 2012/13 (£000s)	Other Sources 2012/13 (£000s)	Draft Programme 2013/14 (£000s)	Draft Programme 2014/15 (£000s)	Financed by: Borrowing / Receipts 2013/15 (£000s)	External Grants 2013/15 (£000s)	Other Sources 2013/15 (£000s)
			Programmes of Works									
	2,218	2,218	Formula Capital Devolved to Schools	2,178	0	2,178	0	739	739	0	1,478	0
	1,036	864	Urgent Building Condition Works	3,350	0	3,350	0	3,000	3,000	0	6,000	0
0	3,254	3,082	Total Programmes of Works	5,528	0	5,528	0	3,739	3,739	0	7,478	0
127,916	15.816		Major Projects Primary School Expansions	46.266	21.694	21.601	2.971	45.306	19.465	35.541	19.560	9.670
127,916	15,816		Total Major Projects	46,266	21,694	21,601	2,971	45,306	19,465	35,541	19,560	9,670
			• • •							•		
127,916	19,070	18,312	Total Education Service Capital Programme	51,794	21,694	27,129	2,971	49,045	23,204	35,541	27,038	9,670

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SECOND MAJOR REVIEW – ADOPTION & PERMANENCE OF LOOKED AFTER CHILDREN

Contact Officer: Khalid Ahmed Telephone: 01895 250833

REASON FOR ITEM

To consider the draft scoping report on this Committee's second major review into Adoption & Permanence of Looked after children which had been agreed as a review topic at the last meeting of this Committee.

Officers will provide Members with a brief presentation on the topic of Adoption within Hillingdon which will provide an overview of Adoption locally and nationally.

OPTIONS AVAILABLE TO THE COMMITTEE

- 1. To give consideration to the detail contained in the draft scoping report and to make comments and suggestions on the detail contained within
- 2. To request clarification and further information from officers
- 3. To agree the scoping report and the witnesses that will be required for the Committee to conduct its review

INFORMATION

- 1. At the 23 November 2011 meeting of this Committee, approval was given to the Committee undertaking its second major review of the Municipal Year on Adoption and how Hillingdon performed in relation to the speed of providing placements
- 2. Focus on adoption has become a national issue with Central Government recently producing league tables of performance aimed at driving up the number of children adopted and the delays they face in waiting for families. There was a huge variation in how well local authorities are looking after their children in care and the Government has published performance tables, which ranks every local authority in England on how quickly they place children for adoption.
- 3. The Government wants to overhaul the care and adoption system to improve chances for vulnerable children as the present average length of time for an adoption to take place is two years and seven months. Numbers of adoptions have been falling in recent years- down some 8% since 2007 – and educational outcomes for children in care remain poor.

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PART I – MEMBERS, PUBLIC & PRESS Page 53 4. This review aims to look at that in the wider context of securing permanence for children. In terms of pressures on Council resources, the cost of looking after children has also been a matter of concern locally and nationally. Securing permanence is a positive "exit from care" for children that co-incidentally relieves cost pressures both from the direct costs of looking after children and the indirect costs of providing a "looked after children's service" for them. This review is aimed at looking at the costs of securing permanence against the costs of a rising population of looked after children.

PAPERS WITH THE REPORT

Draft Scoping Report (Appendix A).



Policy Overview & Scrutiny Committee Review Scoping Report 2011/12

OBJECTIVE

Adoption & Permanence of Looked After Children

Aim of review

This review will examine the effectiveness of Adoption and Permanence arrangements in Hillingdon with a view to ensuring that all Hillingdon children that need a substitute permanent home are placed to meet their needs, within acceptable time-scales.

Terms of Reference

What areas will the review be looking at? Make sure that the areas are all within the remit of the POC.

- To review the overall position of legal permanence options for children including Adoption and Special Guardianship Orders (SGO)
- To explore the performance of LB Hillingdon against the national trends
- To discover obstacles to placing children for permanence in the context of national and local issues
- To review the value of recruiting local adopters to ensure that a "traded market" of adopters is economically viable to ensure faster matching of children to suitable placements
- To explore issues of matching in securing permanence for children against their dimensions of need in order to secure stability and longevity of placements.
- To explore barriers in the assessment of prospective adopters taking account of the program to reform Adoption announced in December 2011.

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- To review the associated costs of securing permanence for looked after children against the relative costs of them remaining looked after.
- To review the arrangements for post adoption support and the contribution to securing stability for children who achieve legal permanence against the likely costs of them returning to care.
- To make recommendations to Cabinet based on the outcome of this review.

Reasons for the review

Securing permanence for looked after children is of critical significance to them and their ability to grow up as well adjusted adults, able to become good citizens who enjoy relationships and family life.

Focus on adoption has become a national issue with Central Government recently producing league tables of performance aimed at driving up the number of children adopted and the delays they face in waiting for families. This review aims to look at that in the wider context of securing permanence for children.

In terms of pressures on Council resources, the cost of looking after children has also been a matter of concern locally and nationally. Securing permanence is a positive "exit from care" for children that co-incidentally relieves cost pressures both from the direct costs of looking after children and the indirect costs of providing a "looked after children's service" for them. This review is aimed at looking at the costs of securing permanence against the costs of a rising population of looked after children.

Supporting the Cabinet & Council's policies and objectives

This report will examine the performance of LB Hillingdon in relation to achieving legal permanence for all looked after children who need it. It will review the obstacles to achieving that aim and make recommendations to Cabinet.

INFORMATION AND ANALYSIS

Key Issues

This review could look at national performance in achieving permanence for looked after children (Adoptions & SGO) and Hillingdon performance against that backdrop. It will need to hear evidence from internal and external experts as to the current issues and obstacles recognised as contributing to delays in achieving those outcomes speedily.

The review could look at the resource context to examine the value of investing in achieving permanence as a measure of managing the overall pressure of the cost of looking after children in rising numbers.

Remit - who / what is this review covering?

The main services covered by this review would be those relating to Looked After Children, in particular Adoption & Permanence Team in Children's Resources Service,, Children in Care Social Work Teams, Legal Services and to a lesser degree Family & Community social work Services.

The review is within the remit of the portfolio of the Cabinet Member for Education and Children's Services.

Connected work (recently completed, planned or ongoing)

To avoid duplication, provide details of any other work which has or is being carried out on the topic either internally by departments or by external organisations / partners. **(TBC)**

Key information required

National and local statistics regarding the numbers of children placed for Adoption (last 3 years and current year to 31 December), the number of Adoption Orders made (for the same time period) and the timescales for achieving placement after a Placement Order was made for the child.

Comparative data from other West London Consortium members about the numbers and FTE ratios of staff employed in Adoption and Post Adoption/ Adoption Support

The findings of the Adoption Research Initiative (adoptionresearchinitiative.org.uk)

The findings of the Norgrove Family Justice Review in relation to Care Proceedings

Any publication of the review of adoption being undertaken by Martin Nary on behalf of the Government and the Give a Child a Home campaign.

EVIDENCE & ENQUIRY

Scrutiny of the documents referred to above will be required

Suggested Witnesses

LB Hillingdon Adoption Panel Independent Chair, Panel members and Legal Advisor Children's Resources Service Manager Team Manager Adoption & Permanence team Service Manager for Children in Care Services Head of QA and Safeguarding to represent Independent Reviewing Officers.

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DRAFT

APPENDIX A

Some Hillingdon adopters A British Association for Adoption and Fostering (BAAF) representative A representative from the review being conducted by Martin Nary (Government Advisor on Adoption) A Children and Family Court Advisory and Support Services (CAFCASS) representative to discuss the delays in court processes A representative from West London Adoption Consortium

Intelligence

Are there existing surveys, intelligence or feedback from service users or residents that can be used? (Seek advice from Customer Engagement Team / Policy Team). **(TBC)**

There should also be reference made to relevant literature and websites for background reading for Members.

Consultation and Communications

Is there any consultation planned? A survey or any promotional activities to gain public interest in the review? (seek advice from Corporate Communications) **(TBC)**

Lines of enquiry

Questions relating to the current performance in relation to securing permanence and those relating to the investment in permanence required to avoid escalating costs for Looked After Children.

What is the impact on children and families of support after adoption and the consequences of not providing it?

What can be done to avoid delays and to secure permanence for children who need it?

How will we attract and recruit a sufficient range of carers and adopters to meet children's needs?

What are the key roles in the partnership required to secure timely and appropriate permanence for children?

PROPOSALS

Recommendations will be put forward following the witness sessions to Cabinet.

LOGISTICS

Proposed timeframe & milestones

Meeting Date *	Action	Purpose / Outcome		
19 January 2012	Agree Scoping Report	Information and analysis		
9 February 2012	Witness Session 1	Evidence & enquiry		
20 March 2012	Witness session 2	Evidence & enquiry		
24 April 2012	Witness session 3	Evidence & enquiry		
June 2012	Draft Final report	Proposals – agree recommendations and final draft report		

* Specific meetings can be shortened or extended to suit the review topic and needs of the Committee

Risk assessment

The review needs to be resourced and to stay focused on its terms of reference in order to meet this deadline. Is there a need for other Council officers and teams to support this review – if so, has this been factored into their work plans?

The impact of the review may be reduced if the scope of the review is too broad. What are the risks of the Council not reviewing this service or organisation. **(TBC)**

Agenda Item 8

Funding for Universal Careers Guidance Update

Contact officer: Tom Murphy Telephone: 01895 558273

REASON FOR ITEM

To further advise members of the position in relation to the future funding of universal careers guidance following a request for an update at the Education and Children's Services Policy Overview Committee meeting of 26th April 2010.

OPTIONS OPEN TO THE COMMITTEE

• To note the information provided in the report.

INFORMATION

1. Members were previously advised of emergent national policy changes relating to the provision of careers guidance. Clarification of policy has been provided now that the Education Bill 2011 has received Royal Assent on 17th November 2011.

2. The Education Bill states that local authorities will no longer have a duty to provide Careers Information, Advice and Guidance (CIAG) from September 2012 and schools will assume a duty to secure impartial, independent, careers guidance for students in Years 9 -11 in September 2012.

3. Schools have now been issued with draft statutory guidance setting out the Government's expectations in relation to meeting the requirements of this duty. A copy of the guidance is appended to this report as Appendix A.

4. Paragraph three of the guidance states that "Schools should meet the costs of provision from their overall budgets which are generally unringfenced in line with the Government's commitment to provide head teachers with the flexibility to use their resources in ways that best meet their needs".

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Statutory Guidance for Schools on Careers Guidance for Young People

About this guidance

- 1. This is statutory guidance from the Department for Education. This means that recipients must have regard to it when carrying out duties relating to the provision of careers guidance for young people.
- 2. The purpose of this guidance is to identify the key responsibilities of schools in relation to careers guidance for young people. The Government is clear that it expects schools to become more accountable for the successful progression of pupils to further education, higher education and skilled employment. This is principally determined by the quality of our schools and the levels of attainment pre-16. However, schools have a key role to play in supporting their pupils to make informed decisions by providing access to independent information and guidance about the education and training options that are most likely to get young people into their preferred course, or the qualifications that employers most value. This information will become increasingly important as young people will be required to participate in education or training until the end of the academic year in which they turn 17 from 2013, and to their 18th birthday from 2015.
- 3. Apart from the elements identified here, it is for schools to decide what careers guidance provision to make available based on the needs of pupils. Schools should meet the costs of provision from their overall budgets which are generally unringfenced in line with the Government's commitment to provide head teachers with the flexibility to use their resources in ways that best meet their needs.

This guidance should be read in conjunction with <u>'The Education Bill – changes to the delivery of careers guidance'</u>, a document made available to schools in April 2011.

What legislation does this guidance relate to?

5. This guidance is being issued under section 45A of Part VII of the Education Act 1997 and schools must have regard to it.

Who is this guidance for?

6. Secondary schools and pupil referral units.

Background

7. The Education Act 2011 places schools under a duty to secure access to independent careers guidance for their pupils from September 2012. Schools will be free to make arrangements for careers guidance that fit

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the needs and circumstances of their students, and will be able to engage, as appropriate, in partnership with external, expert providers.

8. Once the duty on schools has been commenced, there will be no expectation that local authorities will provide a universal careers service, although their statutory responsibility under section 68 of the Education and Skills Act 2008 to encourage, enable and assist the participation of young people in education or training, remains unchanged.

Statutory duty

9. The Education Act 2011 inserts a new duty, section 42A, into Part VII of the Education Act 1997, requiring schools to secure access to independent careers guidance for pupils in years 9-11. Guidance must be presented in an impartial manner and promote the best interests of the pupils to whom it is given. Guidance should also include information on options available in respect of 16-18 education or training, including apprenticeships.

Responsibilities of schools

10. The Government's general approach is to give schools greater freedom and flexibility to decide how to fulfil their statutory duties in accordance with the needs of their pupils. However, there is an expectation that schools will have regard to the following guidance when deciding on the most appropriate forms of independent careers guidance:

Assuring the quality of external providers of careers guidance

- 11. Schools may work individually or in partnership to secure face-to-face services. Schools can commission independent careers guidance from providers engaged in delivering the National Careers Service or with other providers, as they see fit. The Skills Funding Agency will require providers of the National Careers Service to be accredited to the revised version of the Matrix Quality Standard by April 2013. The Standard will assist schools in making well informed decisions about which providers to work with. Emqc Ltd, the organisation responsible for administering the Matrix Quality Standard on behalf of government, will provide schools with information about which organisations are suitably accredited.
- 12. The Careers Profession Alliance (CPA), an umbrella organisation of five professional career associations, is developing professional standards and qualifications and a progression framework for careers professionals. This will also include a national register of careers guidance practitioners. Within the Matrix Standard, there is a specific requirement that in order to meet the quality standards, organisations who employ careers guidance staff in England should adhere to the

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professional qualifications and standards as determined by the CPA.

Securing access to independent face-to-face careers guidance

13. Increased complexity and competition in education and labour markets means that some young people would benefit far more from face-to-face guidance to help guide them through the wealth of information and options available. Face-to-face guidance can offer the opportunity for a qualified careers adviser to explore how a young person's circumstances, abilities, interests and aspirations may impact on their decision making about future learning and career options. In fulfilling their new duty, schools should secure access to independent face-to-face careers guidance where it is the most suitable support, in particular for disadvantaged children and those with special educational needs and disabilities.

Providing careers education for young people

- 14. The requirement for schools to provide a programme of careers education (section 43 of Part VII of the Education Act 1997) will be repealed as the Government does not consider it is necessary to legislate for this. The removal of this provision does not imply that careers education is unimportant. Schools should recognise that the range of activities encompassed within the term 'careers education' are important in contextualising the careers guidance on offer to pupils, supporting the development of decision making and career management skills. Schools should consider how these activities are best delivered, taking into account the particular needs of their pupils.
- 15. An example of beneficial wider careers activity is engagement with local employers to offer young people insights into the world of work. Schools should decide on the most appropriate forms of engagement but might consider mentoring, workplace visits, work experience, work shadowing, enterprise clubs and employer talks.

Ensuring adequate support for pupils with special educational needs (SEN) or disabilities

16. Schools will have responsibility for securing access to independent careers guidance for all their pupils, including those with special educational needs (SEN) or disabilities. Pupils should receive impartial advice about all of the mainstream education and training opportunities on offer, regardless of their individual circumstances. Schools should work closely with local authorities who have an important role to play, in particular through the provision of SEN support services.

Working with local authorities

17. Local authorities will retain their duty to encourage, enable or assist

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young people's participation in education or training. They are also expected to have arrangements in place to ensure that 16 and 17 year olds have received an offer of a suitable place in post-16 education or training, and this will become increasingly important as the participation age is raised.

- 18. To enable local authorities to do this, they will continue to track young people's participation through the local Client Caseload Information System (CCIS) in order to identify those who are at risk of not participating post-16, or are in need of targeted support. Schools should work with local authorities to support them in recording young people's post-16 plans and the offers they receive along with their current circumstances and activities.
- 19. Section 72 of the Education and Skills Act 2008 requires all schools to provide relevant information about pupils to local authority support services. Schools should also work in partnership with local authorities to ensure they know what services are available, and how young people can be referred. The legislation being put in place in 2013 to raise the participation age will place a duty on schools to notify local authorities whenever a 16 or 17 year old leaves learning.

Working with local learning providers

- 20. Schools have a responsibility to act impartially and recognise where it may be in the best interests of some pupils to pursue an apprenticeship or college course, for example. Schools should therefore maintain links with local post-16 learning providers, including further education colleges and work-based training providers, to ensure that young people are aware of the full range of academic and vocational options.
- 21. Schools should arrange visits for 14-16 year olds to local colleges, training providers and universities and invite those institutions into the school to provide information about the courses on offer. This can be supplemented by local college and training provider prospectuses being made available to pupils to assist informed decision making.

Sources of good practice and useful contacts

- 22. In making arrangements to secure access to independent careers guidance for young people, schools may find it helpful to look at examples of good practice in this area. A set of case studies are available on the Local Government Association's Communities of Practice website. This site will continue to be developed as further examples of good practice are identified.
- 23. Useful sources of information:
- Association for Careers Education and Guidance <u>http://www.aceg.org.uk/</u>

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- Education and Employers Task Force -<u>http://www.educationandemployers.org/</u>
- Institute for Education Business Excellence https://www.iebe.org.uk/
- Institute of Career Guidance <u>http://www.icg-uk.org/</u>
- Learning and Skills Improvement Service <u>http://www.lsis.org.uk/</u>
- National Apprenticeship Service http://www.apprenticeships.org.uk/
- National Citizen Service - <u>http://www.direct.gov.uk/en/YoungPeople/Workandcareers/Workexperi</u> <u>enceandvolunteering/NationalCitizenService/index.htm</u>
- PSHE Association <u>http://www.pshe-association.org.uk/</u>
- Supporting post-16 transition: <u>http://www.education.gov.uk/schools/pupilsupport/inclusionandlearners</u> <u>upport/b0077473/supporting-post-16-transition</u>
- Young People's Online Careers Advice -<u>http://www.direct.gov.uk/en/YoungPeople/index.htm</u>

Participation Division Department for Education November 2011

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Agenda Item 9

WORK PROGRAMME 2011/2012

Contact Officer: Gill Brice Telephone: 01895 250693

REASON FOR REPORT

This report is to enable the Committee to review meeting dates and forward plans. This is a standard item at the end of each agenda.

OPTIONS OPEN TO THE COMMITTEE

- 1. To confirm dates for meetings
- 2. To make suggestions for future working practices and reviews.

INFORMATION

Meeting Dates and Rooms - Meetings start at 7pm unless indicated below

Meetings	Room
8 June 2011	CR5
5 July 20111	CR5
7 September 2011	CR5
19 October 2011	CR5
23 November 2011	CR5
19 January 2012	CR5
9 February 2012	CR5
20 March 2012	CR5
24 April 2012	CR5

EDUCATION AND CHILDREN'S SERVICES POLICY OVERVIEW COMMITTEE

2011/12

WORK PROGRAMME

8 th June 2011	School Admissions Update
	First Review – Agree topics for scoping reports.
	Cabinet Forward Plan
	Work Programme

5 th July 2011	First Review – To receive Scoping Reports on the Review subjects agreed by the June Committee
	Quarterly Performance & Budget Report
	Cabinet Forward Plan
	Work Programme

7 th September 2011	First Review – Elective Home Education (EHE) – Receive Amended Scoping Report
	Witness Session 1 - EHE
	Update on 2 Review Recommendations
	Cabinet Forward Plan
	Work Programme

19 th October 2011	Witness Session 2 - EHE
	Update on a Previous Review Recommendations
	Cabinet Forward Plan
	Work Programme

23 rd November 2011	Draft Annual Report of the Hillingdon Safeguarding Children Board
	Witness Session 3 - EHE
	Consider Topics for 2 nd minor Review
	Quarterly Child Social Care Audit Update 2010/2011
	Update on Looked After Children
	Cabinet Forward Plan
	Work Programme

19 ^h January 2012	Draft Budget for Consideration
	Draft Scoping Report – Major Review - Adoption & Permanence of Looked After Children
	Update on Funding for Youth Services previously provided by Connexions.
	Cabinet Forward Plan
	Work Programme

9 th February 2012	Major Review – Adoption & Permanence of Looked After Children – First Witness Session
	Standards and Quality in Education
	Draft Final Report – Elective Home Education review
	Cabinet Forward Plan
	Work Programme

20 March 2012	Quarterly Child Social Care Audit Update 2010/11					
	Second Review – Witness Session 1					
	Cabinet Forward Plan					
	Work Programme					

24 th April 2012	Update on 2 Previous Review Recommendations
	Second Minor Review – Final Report
	Cabinet Forward Plan
	Work Programme

Agenda Item 10

FORWARD PLAN 2011/2012

Contact officer: Gill Brice Telephone: 01895 250693

REASON FOR ITEM

The Committee is required by its Terms of Reference to consider the Forward Plan and comment as appropriate to the decision-maker on key decisions which relate to services within its remit (before they are taken by Cabinet or Cabinet Member).

OPTIONS OPEN TO THE COMMITTEE

- To comment on items going to Cabinet or Cabinet Member for decision.
- Or to note the items and decide not to comment.

INFORMATION

1. The latest published Forward Plan is attached any additions to the current published Forward Plan will be provided at the meeting. The Committee may wish to consider the non standard items that fall within its remit.

SUGGESTED COMMITTEE ACTIVITY

To consider whether there are comments or suggestions that the Committee wishes to make.

The Cabinet Forward Plan

Period of Plan: January 2012 to early 2012

Ref	Report Title	Advance information	Ward(s)	Report to Full Council	Cabinet Member(s) Responsible	Officer Contact	Consultation	Background Documents	NEW ITEM
SCH&H		Central Services; PEECS = Planning, Environment, Educat	ion & Community	/ Services	•				
	Cabinet - 26 Jan	uary 2012							
582b Page 75	Music tuition in Hillingdon - Phase 2 of the Working Group's review	Cabinet will receive a report on Phase 2 of the Working Group's in-depth review into music tuition, chaired by Councillor Judy Kelly. The Working Group will review possible alternative methods of delivering music tuition in Hillingdon and produce a second report to Cabinet with options / recommendations as to how good quality music tuition can be delivered on a cost effective, sustainable basis.	All		-	/ Democratic Services	Working Group meetings, site visits and witness sessions	Working Group (Phase 1) report to Cabinet on 26 May 2011	
	Primary School Capital Programme Update	This report will update Cabinet and request any necessary decisions in order to progress the Primary School Capital Programme.	Various		Jonathan Bianco and Cllr David Simmonds	PEECS - Boe Williams- Obasi			
712	Standards and Quality in Education 2011	An information report to Cabinet on the latest educational academic attainment in Hillingdon.	All		Cllr David Simmonds		Department for Education		

Ref	Report Title	Advance information	Ward(s)	Report to Full Council	Cabinet Member(s) Responsible	Officer Contact	Consultation	Background Documents	NEW ITEM
SCH&H	Cabinet - 16 Feb	Central Services; PEECS = Planning, Environment, Educat ruary 2012	ion & Community	y Services					
Pag		This report will set out the Medium Term Financial Forecast (MTFF), which includes the proposed General Fund reserve budget and capital programme for 2012/13, along with indicative projections for the following three years.	All	########	Cllr Jonathan Bianco	CS- Paul Whaymand	Public consultation through the Policy Overview Committee process and statutory consultation with businesses & ratepayers		
516 ⁰ 76	Schools Budget 2012/13	To agree the Schools budget following consultation.	All			CS - Amar Barot / Georgina Ayling	Schools Forum		
	Cabinet - 29 Mar								
582b	Music tuition in Hillingdon - Phase 2 of the Working Group's review	Cabinet will receive a report on Phase 2 of the Working Group's in-depth review into music tuition, chaired by Councillor Judy Kelly. The Working Group will review possible alternative methods of delivering music tuition in Hillingdon and produce a second report to Cabinet with options / recommendations as to how good quality music tuition can be delivered on a cost effective,				Tricia Collis / Democratic Services	Working Group meetings, site visits and witness sessions	Working Group (Phase 1) report to Cabinet on 26 May 2011	